

**North Yorkshire
Safeguarding Children Board
Training Brochure
2011 to 2012**

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Introduction

Welcome to the LSCB Inter-Agency Training Brochure for 2011-12. All the courses on offer are informed by developments in practice, the latest legislation, national guidance, local policies and procedures. The LSCB Training Subgroup is responsible for overseeing all aspects of LSCB training within North Yorkshire.

The North Yorkshire Safeguarding Children Board is the key statutory mechanism for agreeing how all organisations in North Yorkshire will cooperate to safeguard children and promote the welfare of children in the locality, and for ensuring the effectiveness of that work.

The LSCB is committed to delivering a high quality inter-agency training plan, which supports professionals, volunteers and the independent sector in their work to safeguard and promote the welfare of children and young people.

Working Together 2010 requires all agencies working with children either directly or indirectly to provide single agency training in order to carry out their own roles and responsibilities. This includes being able to recognise and raise safeguarding concerns. The LSCB role differs in respect that it builds on the training offered by single agencies and organisations by promoting the premise that only by organisations and agencies working together can children be effectively safeguarded by:

- A shared understanding of roles and responsibilities
- More effective and integrated services both at strategic and individual case level
- Improved communication between professionals and those working with children
- Effective working together based on sound working relationships
- Improved assessment and decision making.

The key drivers for the Training Plan are:

- Working Together to Safeguard Children 2010
- Every Child Matters
- Children Act 2004
- Common Core of Skills and Knowledge for the Children Workforce CWDC 2010
- The Children Workforce Strategy for North Yorkshire
- LSCB Business Plan - 2011/2012
- North Yorkshire Children and Young Person's Strategic Plan

At the time of writing (April 2011) we are waiting for the outcome of Professor Eileen Munro's review of child protection. This is expected to have far reaching consequences for child protection practice and procedures, and all LSCB courses will be updated to ensure compliance with government requirements, following her recommendations.

Course Administration

The administration and the day to day operation of the LSCB Training Brochure is with the NYSCB Training and Development Team based at Jesmond House, 31-33 Victoria Avenue, Harrogate. HG1 5QE

How to Book

Booking should be completed online at www.safeguardingchildren.co.uk. If you experience problems in booking please contact the training administrator on 01609 535188 Email: sarah.miller@northyorks.gov.uk

Cancellation Fee

Failure to inform the safeguarding unit, either by fax or email of a cancellation at least seven working days before the course start date will result in a cancellation fee of £50 per day.

Managers will be informed that the member of staff has cancelled and Invoices for the cancellation fee will be sent directly to managers where applicable. However, if a suitable substitute can be found the cancellation fee will be waived - it is the responsibility of the applicant's organisation to find that substitute.

Course Allocation

Due to the inter-agency nature of NYSCB courses, we aim to get an optimum mix of professional staff and staff from statutory and voluntary organisations on each course. Therefore places are not allocated on a first come first served basis. There are a maximum of 30 places per course, unless specified in the course details. Confirmation of a place and joining details are sent 4 weeks prior to the start of a course. If you cannot attend the course you must let the course administrator know immediately.

Specialist Courses

Specialist courses are based on: NYSCB strategic priorities, implementation of new procedures and policies and local and national drivers.

This year the following priority areas have been identified:

- Serious Case Reviews
- Parental mental illness and the impact on children
- Protecting disabled children

Trainers

The courses will be facilitated by a 'pool' of professionals from the NYSCB agencies, or practitioners with substantial expertise in their field. Some events are run by external consultants. Seminars and briefings will be led by a range of national and local speakers selected for their experience, skills and knowledge in a particular subject.

Methods of training

Training events will include a range of methods as appropriate. These include formal input, group work, case studies, individual tasks, and the use of DVDs.

Course times

Unless otherwise stated, courses will start at 9.30am and finish at 4.00pm. Times of seminars and conferences will be advertised individually. Lunch is not provided but tea/coffee on arrival, mid morning and mid afternoon will be provided on all day courses. For details of facilities at each venue please refer to the Training Venue Programme on the NYSCB website.

Equal access to training

Equality of opportunity and the application of diversity are fundamental principles of interagency training standards. North Yorkshire Safeguarding Children Board through its training subgroup, is fully committed to providing training which embraces these principles.

Please do not let concerns about access to training discourage you from applying, please let us know, in confidence, what your particular requirements are. If you need to discuss your access to interagency training please contact the NYSCB training manager on 01609 535189.

Certificates

All participants will receive information packs, which will include copies of overheads and other relevant material, some of which will be emailed out prior to the start of the course. It is expected that participants will attend for the entire course. Course certificates are only given if the full course has been completed.

Evaluation

At the end of each course participants will be asked to fill out an evaluation form. The feedback received from these forms helps us to refine the Training Brochure in order to meet participant need.

The LSCB will be adopting a model of evaluation in 2011/12 - Connect, Share and Learn by Carpenter, Patsios, Szilassy and Hackett (January 2011). The focus of the model is on the extent to which training is improving the knowledge and skills of the workforce. There are two levels of the evaluation. The first involves distributing the measures at the beginning and end of each course and comparing responses from

these two time periods. This will be applied to all courses. The second and more complex evaluation involves the administration of questionnaires at additional time points including registration to the course, the end of the course and three months after the course. Two courses will be selected to be evaluated using the tool.

Target Audience

Basic Single Agency Child Protection Training

Basic single agency child protection training should be provided by employers and should include the following core elements based on that by the DFE:

- Signs and Symptoms
- Categories of Abuse
- Basic Safe Practice
- Key Guidance and Legislation
- How to make a Referral
- Interagency Work

NYSCB offers an e-learning Basic Awareness in Child Protection which is available on our website www.safeguardingchildren.co.uk .

NYSCB Multi Agency Courses

NYSCB courses are available to a wide range of statutory and voluntary organizations who work with children or with adults who are parents or carers. The target audiences relates to those described in Chapter 4 of Working Together to Safeguard Children 2010.

Who requires training?

In effect it is all those who work with children directly or indirectly. This includes all employees and volunteers of all LSCB member organisations.

Working Together to Safeguard Children 2010 groups audiences together based on their degree of contact with children and/or parents/carers and their levels of responsibility, in order to assist with the identification of training and development needs.

Target Groups for Safeguarding Children Training

Group 1

Those who have infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect.

For example, librarians, GP receptionists, community advice centre staff, groundsmen, recreation assistants, environmental health officers.

Group 2

Those in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers, who may be in a position to identify concerns about maltreatment, including those that may arise from the use of Common Assessment Framework (CAF).

For example, housing, hospital staff, YOT staff and staff in secure settings, the police other than those in specialist child protection roles, sports developments officers, disability specialists, faith groups, community youth groups, play scheme volunteers.

Group 3

Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

For example, paediatricians, GPs, youth workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes.

Group 4

Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.

Group 5

Professional advisors, named and designated lead professionals.

Group 6

Operational managers at all levels including: practice supervisors; front line managers and managers of child protection units.

Group 7

Senior managers responsible for the strategic management of services; NHS board members.

Group 8

Members of the Local Safeguarding Children Board (LSCB) including:

Board members

Independent chair

Directors of Children's Services

Elected members

Lay members

Members of executive and sub/task groups

Business support team

Inter-agency trainers

In light of the Working Together to Safeguard Children 2010 guidance on the different target groups for safeguarding children, the strategy has revised the groups of staff in relation to the levels of training required, as set out below.

NYSCB can only make recommendations to agencies about training that is required. Please refer to your own agency's policies for requirements for safeguarding training.

Outline Training Programme 2011-12

Level 1		Groups
Basic Awareness in Child Protection	e-learning	1 - 8

Level 2		Groups
Child Protection – A Refresher	4 x ½ day	3 - 4
Domestic Abuse and the Impact on Children	2	3 - 4
Effective Strategy Meetings	4 x ½ day	3 - 4
Effective Child Protection Conferences	4	3 - 4
Effective Child Protection Planning and Core Groups	4 x ½ day	3 - 4
Emotional Abuse	1	3 - 4
Equalities & Safeguarding	1	3 - 4
Neglect	1	3 - 4
Parental Mental Illness and the impact on Children	1	3 - 4
Parental Substance Misuse	2	3 - 4
Physical Abuse and the Impact on Children	1	3 - 4
Private Fostering	2 x ½ day	3 - 4
Protecting Disabled Children	1	3 - 4
Protecting Disabled Children – A Refresher	2	3 - 4
Sexual Exploitation and Sexually Active Young People	1	3 - 4
Working Together to address Issues of Sexual Abuse	1	3 - 4
Working with Challenging Behaviour	2	3 - 4
Working with Fathers	2	3 - 4
Writing a Child Protection Policy	1 x ½ day	3 - 4
Briefings:		
MAPPA/MARAC	2 x ½ day	3 - 6
Procedures/Any new legislation/change	7 x 2 hrs	3 - 6
Sex Offenders Disclosure Scheme	2 x ½ day	3 - 6
Serious Case Reviews	7	3 - 6
The Munro Review: Final Report	4 x 2hrs	3 - 6

Level 3		Groups
A Refresher for Child Protection Managers	2 x ½ day	5 - 6
Accredited Safer Recruitment	1	4 - 6
Court Skills	1	4 - 6
Managing Allegations against Staff	2	4 - 6
Management & Supervision of CP Cases	2	4 - 6
Practice Issues when safeguarding 'Teenagers'	1	4 - 6
Public Law Outline	1 x ½ day	4 - 6
Rapid Response (CDOP)	2	4 - 6
Risk Analysis and Decision Making for Managers	2	5 - 6
Toxic Trio	2	4 - 6
Writing Individual Management Reports for SCRs	1	5 - 8
Training for Trainers	1 x 2 days	4 - 8

Core Values in Training and Development

All LSCB training should create the ethos that:

- values working collaboratively
- respects diversity
- promotes equality
- child centred
- promotes participation of children and families within the wider safeguarding process.

Venues

Directions including addresses and postcodes for use with satellite navigation systems will be sent out with the confirmation of places on courses.

LEVEL ONE TRAINING

Basic Awareness in Child Protection

Training is offered through an e-learning course which is available on the NYSCB website at www.safeguardingchildren.co.uk

Aim:

To develop a basic awareness of child protection and the procedures to follow when child abuse is suspected. This should take approximately 1½ hours and once successfully completed participants will be able to print off a certificate.

Staff for whom it is mandatory:

For staff and volunteers as outlined on page 10.

Objectives:

By the end of the course, participants should be able to:

- Contribute and take whatever actions are needed to safeguard children
- Recognise and respond to concerns about a child in need
- Appreciate own role and role of others
- Communicate and act appropriately within national and local guidance to safeguard children
- Be familiar with local arrangements and services and sources of advice for supporting families and safeguarding children.

Outcomes:

To be able to act decisively when child abuse is suspected.

LSCB LEVEL TWO COURSES

An Introduction to MARAC & MAPPA

Aim:

To raise awareness of MARACs (multi agency risk assessment conferences) and MAPPA (multi agency public protection arrangements) and how they link into safeguarding children.

Objectives:

- To provide an overview of the MARAC process
- To raise awareness of the new risk identification checklist and the referral process to MARAC
- To provide an overview of the MAPPA process
- To understand how these processes link into child protection

Date:

27.09.11	Thirsk
17.01.12	York

Course Facilitators:

Jo Beilby
Pauline Stokell

Start: 9.30 am
Finish: 12.30 pm

Child Protection – A Refresher (half day)

Aim:

To update knowledge of relevant child protection legislation, guidance, issues and processes.

Objectives:

- To provide an overview of recent development in the field of child protection and safeguarding
- To look at relevant changes within all key LSCB organisations that will impact upon child protection
- To note relevant legislation, procedures and consultations in place that impact upon the work of practitioners
- To inform about the data protection and information sharing arrangements in the county

Dates:

21.06.11	Selby
06.10.11	Scarborough
30.11.11	Harrogate
09.02.12	Northallerton

Course Facilitators:

Trainers from the LSCB Training Pool

Start: 9:30 am

Finish: 12:30 pm

Child Protection Procedures – Briefing Sessions

Aim:

To familiarise participants with the child protection procedures and the implications for practice. This briefing is suitable for anyone who works with children/young people and/or their parents/carers.

Objectives:

- To raise awareness of the child protection procedures
- To raise awareness of new procedures which have been introduced in response to legislation and Government guidance
- To understand how these procedures will affect practice

Dates:

06.07.11	Scarborough
26.09.11	Northallerton
14.10.11	Skipton
14.11.11	Catterick
16.01.12	Harrogate
10.02.12	Ryedale
02.03.12	Selby

Course Facilitators:

Accredited trainers from NYSCB Training Pool

Start: 12.00

Finish: 13:30

Domestic Abuse and the Impact on Children

Aims:

To enable participants to understand the effects of domestic abuse on children and young people.

To provide an overview of the roles and responsibilities of agencies involved with safeguarding of children.

Objectives:

By the end of the training participants should be able to:

- Consider Domestic Abuse as a possible factor where there are concerns about child abuse
- Identify the effect of Domestic Abuse on children of all ages
- Understand how children are drawn into violent situations
- Recognise and understand the roles of different agencies in responding to and working with children and young people living in abusive situations

Dates:

15.11.11	Thirsk
01.03.12	York

Course Facilitators:

Cerydwen Evans
Sue Williams

Start: 9:30 am

Finish: 4:00 pm

Effective Strategy Meetings

Aim:

To enhance multi-agency work within child protection strategy meetings.

This is the first course of three interlinking sessions looking at effective practice within the child protection process. It replaces the two day Understanding Child Protection Conference Process and is for social workers, health visitors, police officers from the Protecting Vulnerable Persons Units, designated teachers and designated child protection leads in Early Years, working with vulnerable children and families, youth workers working with vulnerable young people, adult mental health workers etc.

Objectives:

By the end of the course, participants should:

- Understand their role and contribution to strategy meetings
- Have a clear understanding of the decision making processes within a strategy meeting
- Have a sound understanding of principles and processes for effective multi agency working.

Dates:

15.09.11	Harrogate
22.11.11	Northallerton
11.01.12	Selby
27.02.12	Scarborough

Course Facilitators:

Accredited trainers from the NYSCB Training Pool

Start: 9:30 am
Finish: 12.30 pm

Effective Child Protection Conferences

Aim:

To give participants a comprehensive understanding of the child protection conference process in order to ensure positive outcomes for children at risk of significant harm.

This is the second course of three interlinking sessions looking at effective practice within the child protection process. It replaces the two day Understanding Child Protection Conference Process and is for social workers, health visitors, police officers from the Protecting Vulnerable Persons Units, designated teachers and designated child protection leads in Early Years, working with vulnerable children and families, youth workers working with vulnerable young people, adult mental health workers etc.

Objectives:

By the end of the course, participants should:

- Understand their roles and contributions to child protection conferences
- Have a clear understanding of the assessment and decision making processes within a conference
- Have a sound understanding of principles and processes for effective multi agency working.

Dates:

22.09.11	Harrogate
29.11.11	Northallerton
18.01.12	Selby
28.02.12	Scarborough

Course Facilitators:

Independent Reviewing Officers and accredited trainers from the NYSCB Training Pool

Start: 9:30 am

Finish: 4.00 pm

Effective Child Protection Planning and Core Groups

Aim:

To enhance multi-agency work within child protection core groups.

This is the third course of three interlinking sessions looking at effective practice within the child protection process. It replaces the two day Understanding Child Protection Conference Process and is for social workers, health visitors, police officers from the Protecting Vulnerable Persons Units, designated teachers and designated child protection leads in Early Years, working with vulnerable children and families, youth workers working with vulnerable young people, adult mental health workers etc.

Objectives:

By the end of the course, participants should:

- Have a clear understanding of the purpose of core groups and how they function
- Understand their role and contribution to core groups
- Have a sound understanding of principles and processes for effective multi agency working.

Dates:

29.09.11	Harrogate
06.12.11	Northallerton
25.01.12	Selby
29.02.12	Scarborough

Course Facilitators:

Accredited trainers from the NYSCB Training Pool

Start: 9:30 am
Finish: 12.30 pm

Emotional Abuse

Aim:

To promote more effective ways of working with emotionally abused children and their families.

Objectives:

By the end of the course participants will be able:

- To identify some definitions of emotional abuse
- To discuss emotional development and the effects of emotional abuse
- To discuss methods of recognition/identification of emotional abuse
- To examine casual factors in the emotional abuse of children
- To identify effective methods of intervention

Date:

24.01.12

Thirsk

Course Facilitator:

Trainers from the LSCB Training Pool

Start: 9:30 am

Finish: 4:00 pm

Equalities & Safeguarding

Aim:

To increase understanding of the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of black and minority ethnic children.

Objectives:

By the end of the course participants will have:

- Increased understanding of the influence of our own and families' culture, race, faith and beliefs and how these might effect judgement when providing services to children and families.
- An understanding of the disproportionately poor outcomes experienced by black minority ethnic children.
- Explored the impact of racism and discrimination on children and families in achieving good outcomes and identified the barriers to accessing services.
- Explores good practice skills and interventions within assessments and services provided to black minority ethnic children and families.
- Identified messages from Serious Case Reviews – keeping the child in focus.

The course assumes knowledge of general diversity and safeguarding issues

Date:

28.09.11

Northallerton

Course Facilitator:

To be confirmed

Start: 9:30 am

Finish: 4:00 pm

The Munro Review of Child Protection: Final Report A Child-Centred System Briefing Session

The Munro Review was commissioned by the Coalition Government to look at child protection in England. This briefing will outline the key findings and recommendations of Professor Munro's report and look at the implications for practice. These include:

- A system that values professional expertise
- Clarifying accountabilities and creating a learning system
- Sharing responsibility for the provision of early help
- Developing social work expertise

Please note that those attending should be in a position to cascade the information to staff and colleagues

Dates:

06.06.11	Northallerton
09.06.11	Harrogate
22.06.11	Selby
23.06.11	Scarborough

Course Facilitator:

Ann McMorris

Start: 12.00

Finish: 13.30

Parental Mental Illness and the Impact on Children

Aim:

To raise awareness of how parent/carer mental issues impact on the child and its implications for all family members.

Objectives:

By the end of the course participants will be able:

- To discuss a range of mental health issues
- To identify the possible impact on child development where carer mental health is an issue
- To understand the needs of children where carer mental health is an issue
- To enhance skills in working with families to improve standards of care
- To identify practice which remains child-focused

Dates

26.01.12

York

Course Facilitators:

Trainers from the LSCB Training Pool

Start Time: 9.30 am

Finish Time: 4.00 pm

Parental Substance Misuse and the Impact on Children

Aim:

To dispel some of the myths of substance use while building the confidence of professionals to understand parents/carers and families to enable effective child protection work.

Objectives:

By the end of the course, participants should be able to:

- Recognise the effects of drugs and/or alcohol on parenting capacity and the effect this has on children
- Identify children at risk
- Recognise that some parents will administer drugs to their children and the consequences of this
- Assess within a multi agency framework, the risk to children whose parents misuse drugs and alcohol
- Be more aware of the various services in place to assist in supporting families, parents and children.

Dates:

18.10.11	York
31.01.12	Thirsk

Course Facilitator:

Trainers from the LSCB Training Pool

Start: 9:30 am

Finish: 4:00 pm

Physical Abuse

Aim:

To improve professional responses to children who are being physically abused

Objectives:

- Consider the latest research findings in relation to physical abuse
- Explore thresholds of concern within a child development context
- Identify key elements for assessing risk in relation to physical abuse
- To have an understanding of fabricated or induced illness
- Consider the emotional impact of physical abuse on children

Date:

21 or 23.11.11

Harrogate/Thirsk/York - tbc

Course Facilitators:

Dr Kate Ward
Accredited trainers from the NYSCB Training Pool

Start: 9:30 am

Finish: 4:00 pm

Private Fostering (half day)

Aim:

To raise awareness of private fostering and arrangements in North Yorkshire for managing these arrangements.

Objectives:

- To raise awareness of private fostering and understand why this is an important safeguarding issue
- To understand the legislative framework
- To understand the role of agencies in recognising, then reporting arrangements
- To understand arrangements that cover private fostering arrangements in North Yorkshire

Dates:

11.10.11	Thirsk
21.02.12	York

Course Facilitator:

David Molesworth

Start: 9:30 am
Finish: 12:30 pm

Protecting Disabled Children

Aim:

To ensure disabled children are safeguarded from harm by raising awareness of their vulnerability to abuse.

Objectives:

- Understand the reality of the vulnerability of disabled children to abuse
- Recognise and respond to concerns about disabled children
- Ensure that the needs of disabled children are addressed within the Child Protection process.
- Understand legislative changes and how they impact upon services to disabled children

Date:

14.09.11
22.02.12

York
Thirsk

Course Facilitator:

Ian Collins
Debbie Thompson
Sue Williams

Start: 9:30 am
Finish: 4:00 pm

Protecting Disabled Children – A Refresher

Aim:

To ensure disabled children are safeguarded from harm by raising awareness of their vulnerability to abuse.

This course is for practitioners who have already undertaken the Protecting Disabled Children course and who now need to update / refresh their knowledge.

Objectives:

- Understand the reality of the vulnerability of disabled children to abuse
- Recognise and respond to concerns about disabled children
- Ensure that the needs of disabled children are addressed within the Child Protection process.
- Understand legislative changes and how they impact upon services to disabled children

Date:

07.03.12

Thirsk

Course Facilitator:

Ian Collins
Debbie Thompson
Sue Williams

Start: 9:30 am

Finish: 12.30 pm

Sex Offender Disclosure Scheme

Aim:

To raise awareness of the Sex Offender Disclosure Scheme and how this links into safeguarding children.

Objectives:

- To provide an overview of the scheme
- To understand how this process links into child protection

Date:

23.06.11	Scarborough
01.12.11	York

Course Facilitator:

Katie Hardy, North Yorkshire Police

Start: 9:30 am
Finish: 12.30 pm

Sexual Exploitation & Sexually Active Young People

Aim:

To recognise that many young people (both boys and girls) are vulnerable or involved in sexual exploitation, including prostitution, abusive images, grooming, trafficking and through new technology. The course aims to help workers understand and recognise the issue, implement local procedure and respond appropriately.

Objective:

By the end of the training participants should be able to:

- Understand that “sexual exploitation” is “child abuse”
- Define the issue to include all forms of sexual exploitation as above
- Update on new legislation
- Familiarise with sexually active young people policies and understand local responses
- Recognise vulnerability and warning signs
- Explore direct services for best practice responses

Date:

07.02.12

Thirsk

Course Facilitator:

Trainers from the LSCB Training Pool

Start Time: 9.30

Finish Time: 4.00

Toxic Trio: Domestic Abuse, Parental Substance Misuse and Parental Mental Illness & the Impact on Children

Aims:

To examine how the “toxic trio” of parental substance misuse, parental mental illness and domestic abuse co-exist within families and the impact these have on children.

Objectives:

By the end of the course participants will be able to:

- Recognise how these factors co-exist within families and the implications for child protection
- Understand how the issues impact on children and young people
- Understand the challenges these present for multi-disciplinary work

It is expected that participants will have a basic knowledge of mental illness, domestic abuse and substance misuse before attending this course.

Date:

20.09.11	Thirsk
16.03.12	York

Course Facilitator:

Mel Thornton

Start: 9:30 am
Finish: 4:00 pm

This course will be restricted to 24 participants

Working with Challenging Behaviour

Aim:

At the end of this course participants will have an understanding of how challenging/difficult behaviour may occur and some basic diagnostic and practical skills to respond to it.

Objectives:

To develop a range of skills both verbal and non verbal to encourage staff to keep themselves safe in difficult situations.

Dates:

04.10.11	Malton
06.03.12	York

Course Facilitators:

Denise Alcock

Start: 9:30 am
Finish: 4.00 pm

Working with Fathers

Aim:

To recognise and appreciate the roles taken by fathers and partners in families. To engage them more fully and effectively in planning and the practice of child protection work.

Objectives:

- To understand the roles taken by fathers and partners in families in the care of children
- To consider how best to engage fathers in child protection and safeguarding work
- To look at services that support fathers and highlight any gaps in provision
- To consider also the role of the teenage, first time father

Dates:

13.10.11

Thirsk

Course Facilitator:

Anne Hutson

Start Time: 9.30 am

Finish Time: 12.30 pm

This course will be restricted to 24 participants

Working Together to Address Issues of Neglect

Aim:

To provide knowledge and skills in working with children and families affected by neglect.

Objectives:

By the end of the course, participants should be able to:

- Recognise and understand neglect and how it can impact on a child's development
- Have knowledge of local services for working with children and families affected by neglect
- Have a greater understanding of how different agencies work together with families affected by neglect, different roles and responsibilities, and the relevance of Child Protection Procedures

Dates:

07.06.11	York
12.03.12	Northallerton

Course Facilitator:

Steffani Smith

Start: 9:30 am

Finish: 4:00 pm

Working Together to Address Issues of Sexual Abuse

Aim:

To provide knowledge and skills in working with children and families affected by sexual abuse.

Objectives:

By the end of the course, participants should be able to:

- Recognise and understand sexual abuse and how it can impact on a child's development
- Have knowledge and confidence in working with abusing and non-abusing parents and carers
- Have knowledge of local services for working with adult sex offenders, children and families affected by sexual abuse, and young people who sexually harm others
- Have a greater understanding of how different agencies work together with families affected by sexual abuse, different roles and responsibilities, and the relevance of the child protection procedures

Date:

02.02.12

Thirsk

Course Facilitator:

Trainers from the LSCB Training Pool

Start: 9:30 am

Finish: 4:00 pm

Working Together: From Strategy Meeting to Core Group

Aim:

To give participants an understanding of the nature and impact of roles and responsibilities within the child protection system for ensuring effective multi-agency work. The course will look at strategy meetings, child protection conferences, and the role of core groups to ensure the best outcomes for children at risk of harm.

This course replaces the two day Understanding Child Protection Conference Process and is for designated teachers, designated child protection leads in Early Years, youth workers who may be invited to conference, adult mental health workers etc.

Objectives:

By the end of the course, participants should be able to:

- Understand their role and contribution to strategy meetings, child protection conferences, and core groups.
- Have a clear understanding of the assessment and decision making processes within conference
- Have a sound understanding of principles and processes for effective multi agency working.

Dates:

29.06.11	Catterick
09.11.11	Harrogate
01.02.12	Malton
08.03.12	Selby

Course Facilitators:

Accredited trainers from the NYSCB Training Pool

Start: 9:30 am

Finish: 4:00 pm

Writing a Child Protection Policy

Aim:

To have an understanding of the purpose and requirements of an effective child protection policy.

Objectives:

By the end of the training participants should be able to:

- **Understand the purpose of having a child protection policy**
- **Know what information is required within the policy**
- **Be aware of the importance of reviewing child protection policies on a regular basis.**

Date:

19.01.12

Thirsk

Course Facilitators:

Liz Carr
Sue Williams

Start: 9:30 am

Finish: 12:30 pm

LSCB LEVEL THREE COURSES

Accredited Safer Recruitment

This is the National College for School Leadership/Children's Workforce Development Council accredited course suitable for human resources' managers, for head teachers and managers within organisations who are responsible for the recruitment of staff who work with children and young people.

Objectives:

- To give participants an awareness and understanding of offender behaviour
- To identify the key features of staff recruitment that help, deter or prevent the appointment of unsuitable people
- To consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- To help participants begin to review their own and their organisations policies and practices with a view to making them safer

Dates:

10 & 11.11.11

Harrogate

Course Facilitators:

Susan Crawford
Sue Williams

Start: 9:00 am

Finish: 1:00 pm

Child Death Reviews: Advanced Training for Rapid Response Team

Target Audience:

Course participants will have personal knowledge and experience in this field and come from a range of agencies including GPs, hospital and community health staff, ambulance and fire services, police, children's social care and education.

Aim:

This course is for professionals who are directly involved in the rapid response processes for unexpected child deaths and to further develop the skills to carry out an effective inter-agency investigation in accordance with Working Together to Safeguard Children, Chapter 7 (2010).

Outcomes:

At the end of the session, participants will be able to:

- Understand the different components of the rapid response to an unexpected childhood death;
- Discuss their role and that of other professionals involved in the process;
- Explain to families the purpose and process of the rapid response, including what will happen to their child;
- Collate and evaluate information from the investigation in the light of knowledge of nature and causes of unexpected childhood death;
- Recognise and respond appropriately where there are suspicious circumstances surrounding the death of a child.

The courses will be facilitated by UDIC Paediatricians and North Yorkshire Police.

Dates:

04.07.11	Airedale General Hosp, Board Committee Room
20.09.11	Northallerton
22.11.11	York
31.01.12	Harrogate
20.03.12	Scarborough TBC

Start: 9:30 am) Skipton, York & Harrogate
Finish: 12:00 pm)

Start: 10:00 am) Northallerton & Scarborough
Finish: 12:30 pm)

Court Skills

Aims:

- To understand the family court processes, including private law proceedings
- To build confidence in presenting evidence in court
- To consider how best to prepare a report for court and present it at a hearing.

Date:

16.11.11

Northallerton

Course Facilitator:

George Eddon

Start: 9:30 am

Finish: 4:00 pm

Managing Allegations Against Staff

Aim:

To provide knowledge of the procedures and practice for dealing with allegations against staff.

Objectives:

By the end of the course participants should be able to:

- Understand the process of dealing with allegations against staff
- Manage individual complaints against staff

Date:

28.06.11	Selby
27.09.11	Scarborough
08.11.11	Northallerton
27.01.12	Harrogate

Course Facilitator:

Rosemary Cannell
Claire Hamilton

Start: 9:30 am
Finish: 13:00 pm

Management and Supervision of Child Protection Cases

Aim:

For managers and supervisors of staff working with families and children where there are child protection issues. The course will focus on the skills and expertise needed to provide effective supervision.

Dates:

06 & 07.10.11

Thirsk

Course Facilitator:

Barbara Williams
Ann White

Start: 9.30 am

Finish: 4.00 pm

This course will be restricted to 20 participants

***Please see our Training Venue Programme for details of facilities
at each of the venues***

Practice Issues when Safeguarding “Teenagers”

Aim:

To explore issues and professional dilemmas around the needs and safety of older children (children and young people aged 12+ years). The importance of participation will be stressed as well as practice issues when identifying risky situations and understanding the rights of older children.

Objectives:

- To assess, share and manage risk of harm to older children – to include new social issues i.e., forced marriage, sexually active young people, impact of domestic violence, sexual exploitation and the internet
- To understand the importance of older children’s participation
- To understand how workers’ own moral code and personal experiences impact on practice
- To address issues of confidentiality

Date:

19.10.11

Harrogate

Course Facilitator:

Sara Swann

Start Time: 9.30

Finish Time: 4.00

This course will be restricted to a maximum of 24 participants

Please see our Training Venue Programme for details of facilities at each of the venues

Public Law Outline

Aim:

To provide an understanding of the new version of the court proceeding processes and how they fit in with multi-agency working.

Objective:

For participants to build on their court skills and to incorporate recent changes.

Date:

20.10.11

Northallerton

Course Facilitator:

George Eddon

Start Time: 9.30

Finish Time: 12.30

Risk Analysis and Decision Making in Child Protection for Managers

Aim:

To gain a clearer understanding of risk analysis and how this links to effective decision making in child protection

Objective:

To give an overview of models of risk analysis and research findings in this area of work

Dates:

17 & 18.11.11

Thirsk

Course Facilitator:

Barbara Williams
Jan Van Wagtendonk

Start: 9.30 am

Finish: 4.00 pm

This course will be restricted to 20 participants

Writing Individual Management Reviews for SCRs

Aim:

This one day course is aimed at senior managers within organisations who may be required to complete an individual management review for a Serious Care Review.

Objectives:

By the end of the training participants should be aware of:

- What is an IMR
- How to complete an IMR
- The importance of analysis
- The role of the overview report writer in IMRs
- OFSTED's evaluation of IMRs

Dates:

07 or 09.02.12

York – (tbc)

Course Facilitator:

Joe Cocker
Ann McMorris

Start: 9:30 am

Finish: 4:00 pm

Training for Trainers – 2 day course

Aim:

To help participants develop their presentation skills in order to deliver effective multi-agency training. This course includes looking at individual learning styles, managing and supporting the group and other training practicalities, and evaluating the learning experience.

Objectives:

By the end of the training participants should be able to:

- Identify own and others' preferred styles of learning and understand how different learning styles influence the training process
- Recognise the potential impact of Safeguarding Children training on themselves and participants
- Identify strategies to ensure issues of anti-discriminatory practice are integrated in Safeguarding Children training
- Demonstrate and share skills in relation to presentation and facilitation

Participants will be experienced practitioners who have experience of safeguarding children within their own agencies. They must have their manager's permission to deliver North Yorkshire Safeguarding Children Board training if required.

Dates:

20 & 21.02.12

York – (tbc)

Course Facilitators:

Sandra Rees
Sue Williams

Start: 9:30 am

Finish: 4:00 pm

LSCB Training Calendar 2011/2012

April 2011

Date	Title	Level	Venue
05	Safeguarding "Teenagers	3	Harrogate

May 2011

Date	Title	Level	Venue
There is no training scheduled for May 2011			

June 2011

Date	Title	Level	Venue
06	Munro Review of CP: Final Report	2	Northallerton
07	Neglect	2	York
09	Munro Review of CP: Final Report	2	Harrogate
21	Child Protection – A Refresher	2	Selby
22	Munro Review of CP: Final Report	2	Selby
23	Munro Review of CP: Final Report	2	Scarborough
23	Sex Offenders Disclosure Scheme	2	Scarborough
28	Managing Allegations Against Staff	3	Selby
29	From Strategy to Core Group	2	Catterick Garrison

July 2011

Date	Title	Level	Venue
04	Advanced Rapid Response	3	Skipton
06	CP Procedures – Briefing Session	2	Scarborough

August 2011

Date	Title	Level	Venue
There is no training scheduled for August 2011			

September 2011

Date	Title	Level	Venue
14	Protecting Disabled Children	2	York
15	Effective Strategy Meetings	2	Harrogate
20	Advanced Rapid Response	3	Northallerton
20	Toxic Trio	2	Thirsk
22	Effective Child Protection Conferences	2	Harrogate
26	CP Procedures – Briefing Session	2	Northallerton
27	Managing Allegations Against Staff	3	Scarborough
27	Introduction to MAPP/MARAC	2	Thirsk
28	Equalities & Safeguarding	2	Northallerton
29	Effective CP Planning & Core Group	2	Harrogate

October 2011			
Date	Title	Level	Venue
04	Working with Challenging Behaviour	2	Malton
06	Child Protection – A Refresher	2	Scarborough
06 & 07	Management & Supervision	3	Thirsk
11	Private Fostering	2	Thirsk
12	Refresher for CP Managers	3	TBC
13	Working with Fathers	2	Thirsk
14	CP Procedures – Briefing Session	2	Skipton
18	Parental Substance Misuse	2	York
19	Safeguarding “Teenagers”	3	Harrogate
20	Public Law Outline	3	Northallerton

November 2011			
Date	Title	Level	Venue
08	Managing Allegations Against Staff	3	Northallerton
09	From Strategy to Core Group	2	Harrogate
10 & 11	Accredited Safer Recruitment	3	Harrogate
14	CP Procedures – Briefing Session	2	Catterick Garrison
15	Domestic Abuse	2	Thirsk
16	Court Skills	3	Northallerton
17 & 18	Risk Analysis & Decision Making	3	Thirsk
21 or 23	Physical Abuse	2	TBC
22	Effective Strategy Meetings	2	Northallerton
22	Advanced Rapid Response	3	York
29	Effective Child Protection Conferences	2	Northallerton
30	Child Protection – A Refresher	2	Harrogate

December 2011			
Date	Title	Level	Venue
01	Sex Offenders Disclosure Scheme	2	York
06	Effective CP Planning & Core Groups	2	Northallerton

January 2012			
Date	Title	Level	Venue
11	Effective Strategy Meetings	2	Selby
12	Refresher for CP Managers	3	TBC
16	CP Procedures – Briefing Session	2	Harrogate
17	Introduction to MAPP/MARAC	2	York
18	Effective Child Protection Conferences	2	Selby
19	Writing a Child Protection Policy	2	Thirsk
24	Emotional Abuse	2	Thirsk
25	Effective CP Planning & Core Group	2	Thirsk
26	Parental Mental Illness	2	York
27	Managing Allegations Against Staff	3	Harrogate
31	Substance Misuse	2	Thirsk
31	Advanced Rapid Response	3	Harrogate

February 2012			
Date	Title	Level	Venue
01	From Strategy Meeting to Core Group	2	Malton
02	Sexual Abuse	2	Thirsk
07	Sexual Exploitation & Sexually Active Young People	2	Thirsk
07 or 09	Writing IMRs for SCRs	3	York
09	Child Protection – A Refresher	2	Northallerton
10	CP Procedures – A Briefing	2	Malton
20 & 21	Training for Trainers	3	York
21	Private Fostering	2	York
22	Protecting Disabled Children	2	Thirsk
27	Effective Strategy Meetings	2	Scarborough
28	Effective Child Protection Conferences	2	Scarborough
29	Effective CP Planning & Core Group	2	Scarborough

March 2011			
Date	Title	Level	Venue
01	Domestic Abuse	2	York
02	CP Procedures – Briefing Session	2	Selby
06	Working with Challenging Behaviour	2	York
07	Protecting Disabled Children – A Refresher	2	Thirsk
08	From Strategy Meeting to Core Group	2	Selby
12	Neglect	2	Northallerton
16	Toxic Trio	2	York
20	Advanced Rapid Response	3	Scarborough

LSCB ACCREDITED TRAINERS

The LSCB is continuing to develop a pool of accredited trainers to deliver LSCB courses. Trainers are drawn from a range of agencies and professions, mirroring the inter-agency approach. They are experienced in working with children and families and in meeting the safeguarding needs of children, including child protection. Each member is committed to the delivery of high quality training and participant's feedback on their performance is encouraged via the course evaluation forms. This forms part of the quality assurance process.

Accredited LSCB trainers not only benefit from training they will also receive:

- Access to training material used/supported by the LSCB
- Briefing events to relevant changes
- All trainers may undertake the Training for Trainers course which takes place annually.

If you are interested in joining the LSCB pool then we would be pleased to hear from you.

Please contact Sue Williams, Training Manager on 01609 535189
(susan.williams@northyorks.gov.uk)

In addition to accredited trainers from member agencies, external trainers and speakers will be used.

Participants' Training Evaluation Questionnaire

Please complete this form as fully as possible. It is an important aspect of our quality assurance process, and will help us to ensure our courses meet the needs of those who attend.

Title of Course:	
Date:	
Location:	
Trainers:	

Please tick your response on a scale of 1 - 5, where 1 = poor and 5 = excellent					
	1	2	3	4	5
Achievement of aims and objectives of the course					
Relevance of content to your work					
Pace and balance of the course					
Quality of the learning materials and aids					
Facilitation and presentation of the training					
Quality of the venue and accommodation					

It will help us if you can provide some further information.
What worked well? Please explain why.
What could be changed or improved?
Did the training help you to understand the issues/subject? Please explain.
Other comments

Thank you for taking time to complete this form. Your comments make a difference and we will try to take them into account when organising the next training event.

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

Tel: 01609 532917

E-mail: communications@northyorks.gov.uk

