

# **North Yorkshire Safeguarding Children Board Training Brochure**

# Contents

	Page Number
Introduction	4
Course Administration	5
How to Book	5
Cancellation Fee	5
Course Allocation	5
Specialist Courses	5
Trainers	5
Methods of Training	6
Course Times	6
Equal Access to Training	6
Certificates	6
Evaluation	6
Target Audience	7
Basic Single Agency Training	7
NYSCB Multi-Agency Courses	7
Level 1	7
Level 2	9
Level 3	10
Level 1 Training	11
Level 2 Training Course Overview	12
Working Together Understanding the Child Protection Conference Process	12
Domestic Abuse and the Impact on Children	13

Parental Substance Misuse and the Impact on Children	14
Working Together to Address the Issues of Neglect	15
Working Together to Address Issues of Sexual Abuse	16
Child Protection - An Update	17
Protecting Disabled Children	18
Court Skills	19
An Introduction to the Child Death Overview Process	20
Data Protection	21
Private Fostering	22
Working with Fathers	23
Level 3 Training Course Overview	24
Management and Supervision of Child Protection Cases	24
Accredited Safer Recruitment	25
Writing Individual Management Reviews for SCRs	26
Risk Analysis and Decision Making in Child Protection for Managers	27
Undertaking an Audit	28
Public Law Outline	29
Sexual Exploitation & Sexually Active Young People	30
Practice Issues when Safeguarding “Teenagers”	31
Serious Case Reviews - Briefing Sessions	32
Training for Trainers	33
NYSCB Conference - 13 May 2009	34
Training Calendar	35

Trainer's Profiles	37
Venues	39
Accredited Trainers	40
Booking Form	41
Equal Opportunities Monitoring Form	42
Participant's Training Evaluation Questionnaire	43
Participant's Post Training Evaluation Questionnaire	44
Participant's Managers Post Training Evaluation Questionnaire	45

## Introduction

Welcome to the LSCB Inter-Agency Training Brochure for 2009-2010. All the courses on offer are informed by developments in practice, the latest legislation, national guidance and local policies and procedures. The LSCB Training Subgroup is responsible for overseeing all aspects of LSCB training within North Yorkshire.

The North Yorkshire Safeguarding Children Board is the key statutory mechanism for agreeing how all organisations in North Yorkshire will cooperate to safeguard children and promote the welfare of children in the locality, and for ensuring the effectiveness of that work.

The LSCB is committed to delivering a high quality inter-agency training plan, which supports professionals, volunteers and the independent sector in their work to safeguard and promote the welfare of children and young people.

Working Together to Safeguard Children 2006 requires all agencies working with children either directly or indirectly to provide single agency training in order to carry out their own roles and responsibilities. This includes being able to recognise and raise safeguarding concerns. The LSCB role differs in that it builds on the training offered by single agencies and organisations by promoting the premise that only by organisations and agencies working together can children be effectively safeguarded by:

- A shared understanding of roles and responsibilities
- Improved communication between professionals and those working with children
- Effective working together based on sound working relationships
- Improved assessment and decision making.

The key drivers for the Training Plan are:

- Working Together to Safeguard Children 2006
- Every Child Matters
- Children Act 2004
- Common Core of Skills and Knowledge for the Children Workforce DCSF 2005
- The Children Workforce Strategy for North Yorkshire
- LSCB Business Plan - 2009/2012
- North Yorkshire Children and Young Person's Strategic Plan

## Course Administration

The administration and the day to day operation of the LSCB Training Brochure is with the NYSCB Training and Development Team based at Jesmond House, 31-33 Victoria Avenue, Harrogate HG1 5QE

## How to Book

Booking should be completed online at [www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk). If you do not have access to a computer please fax the form attached at the end of this brochure to: 01423 506258. If you experience problems in booking please contact the Training Administrator on 01609 535188 Email: [sarah.miller@northyorks.gov.uk](mailto:sarah.miller@northyorks.gov.uk)

## Cancellation Fee

Failure to inform the safeguarding unit, either by fax or email, of a cancellation at least seven working days before the course start date will result in a cancellation fee of £50 per day.

Managers will be informed that the member of staff has cancelled and invoices for the cancellation fee will be sent directly to managers where applicable. However, if a suitable substitute can be found, the cancellation fee will be waived - it is the responsibility of the applicant's organisation to find that substitute.

## Course Allocation

Due to the inter-agency nature of NYSCB courses, we aim to get an optimum mix of professional staff and staff from voluntary organisations on each course. Therefore places are not allocated on a first come first served basis. There are a maximum of 30 places per course, unless specified in the course details. Confirmation of a place and joining details are sent four weeks prior to the start of a course. If you cannot attend the course you must let the NYSCB Training Administrator know immediately.

## Specialist Courses

Specialist courses are based on: NYSCB strategic priorities, implementation of new procedures and policies and local and national drivers.

This year the following priority areas have been identified:

- Serious Case Reviews
- Supervising child protection work
- Assessment and decision making
- Safer recruitment

## **Trainers**

The courses will be facilitated by a 'pool' of professionals from the NYSCB agencies, or practitioners with substantial expertise in their field. Some events are run by external consultants. Conferences and seminars will be led by a range of national and local speakers selected for their experience, skills and knowledge in a particular subject.

## **Methods of training**

Training events will include a range of methods as appropriate. These include formal input, group work, case studies, individual tasks, and the use of videos.

## **Course times**

Unless otherwise stated courses will start at 9.30am and finish at 4.30pm. Times of seminars and conferences will be advertised individually. Lunch is not provided but tea/coffee on arrival, mid morning and mid afternoon will be provided on all day courses. For details of facilities at each venue please refer to the Training Venue programme on the NYSCB website.

## **Equal access to training**

Equality of opportunity and the application of diversity are fundamental principles of interagency training standards. North Yorkshire Safeguarding Children Board, through its training subgroup, is fully committed to providing training that adopts the above.

Please do not let concerns about access to training discourage you from applying; let us know, in confidence, what your particular requirements are. If you need to discuss your access to interagency training please contact the NYSCB Training Manager on 01609 535189.

## **Certificates**

All participants will receive information packs, which will include copies of overheads and other relevant material, on the day of the course. It is expected that participants will attend for the entire course. Course certificates are only given if the full course has been completed.

## **Evaluation**

At the end of each course participants will be asked to fill out an evaluation form. The feedback received from these forms helps us to refine the Training Brochure to meet participant need. A further six month follow-up evaluation may take place in order to assess the impact the course has had on individual practice.

## Target Audience

### Basic Single Agency Child Protection Training

Basic single agency child protection training should be provided by employers and should include the following core elements based on those required by the DCSF:

- Signs and Symptoms
- Categories of Abuse
- Basic Safe Practice
- Key Guidance and Legislation
- How to make a Referral
- Interagency work

### NYSCB Multi Agency Courses

NYSCB courses are available to a wide range of statutory and voluntary organisations who work with children or with adults who are parents or carers. The target audiences relate to those described in Chapter 4.4.18 of Working Together to Safeguard Children 2006.

### Level One Training

**Those who are in contact/work with children and young people and adults who are parents/carers:**

These will be people who are in a position to identify concerns about maltreatment, including those that may arise from the use of the Common Assessment Framework (CAF). Members of this group have a responsibility to contribute to safeguarding and promoting the welfare of children in the community, but do not necessarily have specific organisational responsibility or statutory authority to intervene in the lives of children and their families. They require the skills and knowledge necessary to manage the interface between themselves and statutory agencies (if not employed by one), and where appropriate the child and family. They therefore need to understand the nature of worries about children's welfare and the systems in place to safeguard children from harm and promote their welfare.

### Level 1 audience examples:

Relevant administrative and support staff. Early years, pre-school, out of school workers e.g. nurseries, playgroups, crèches, family centres. Education staff – mainstream and supplementary e.g. teachers, assistants, learning mentors, people working in before- or after school clubs. Youth services. District council workers e.g. housing officers, community wardens, librarians, leisure centre staff. Health staff in hospital or community settings e.g. speech therapists, dentists, pharmacists, sexual health or medical staff working with adult patients who may be parents or carers – particularly where parents are

coping with mental illness, substance misuse, domestic violence or disabilities. Criminal justice workers e.g. police officers and station staff, YOT support staff, probation officers. Those workers providing services to promote inclusion for children/young people e.g. Insite Personal Advisers.

## **Level 2 Training**

### **Those who work regularly with children and young people and adults who are parents/carers:**

Including practitioners contributing to assessments of children in need.

This group have considerable professional and organisational responsibility for safeguarding and promoting children's well-being. They have to be able to act on child welfare concerns and to contribute appropriately to the processes described in 'What to Do if You're Worried a Child is Being Abused' (DoH et al, 2006). This group also needs to be able to work within an inter- or multi-agency context. They require the skills and knowledge to support those from Level 1, who may approach them with concerns about a child's welfare, and Level 3, to whom referrals will be addressed. They need an understanding of the processes set out in 'What to Do' and the underpinning knowledge required to support its implementation. They should be able to provide information on the child's developmental needs and circumstances and if appropriate convey accurately the child's views, and advocate for action that will be in the best interests of the child.

Training targeted at this group should focus on the processes, principles and dilemmas of working together effectively to safeguard and promote the welfare of children.

### **Level 2 audience example**

Children's services social workers in all service settings, family centre workers, day care staff, children's residential workers, professional youth workers, health professionals in hospital or community settings e.g. general practitioners, psychiatrists, psychologists, therapist/counsellors, paediatric doctors/nurses, school nursing or health visiting. Those working with adults/parents – particularly those vulnerable adults coping with mental ill health, substance misuse, domestic violence or disabilities. Early Years' staff who hold management or supervisory positions in the organisation. Criminal justice staff e.g. probation officers, CAIT and other police officers in liaison/specialist roles e.g. school liaison, domestic violence and multi-disciplinary practitioners e.g. YOT. Education staff e.g. education welfare officers, teachers, educational psychologists, etc.

## **Level 3 Training**

### **Those with a particular responsibility for safeguarding children:**

This group hold particular professional/organisational authority and a substantial degree of personal responsibility and autonomy to act on child welfare concerns, including those where a child is or may be suffering significant harm. They work extensively within an inter- or multi-agency context. They often have responsibility for the work of others. Managers should be competent to offer appropriate consultation and advice to practitioners; to challenge effectively; and to facilitate an understanding of the consequences of decision making for the organisation, themselves, practitioners, and children and families. Practitioners have to manage the same issues with respect to working in an inter- or multi-agency context and directly with service users. Both groups should have an in-depth understanding of the processes summarised in 'What to Do if You're Worried a Child is Being Abused' (DoH et al, 2006) and the ability to work with others in a broad range of complex situations.

### **Level 3 audience example**

Children and family social workers, operational practice supervisors, child protection police officers, key paediatric medical and health staff, and all lead officers and strategic/operational managers with responsibility for child protection such as designated/Named Health Staff, School Designated Child Protection Officers (e.g. Designated Teachers and Designated Governors), Team Managers and other professionals undertaking section 47 enquires or working with complex cases, including fabricated or induced illness.

## LSCB LEVEL ONE COURSES

Training is offered through an e-learning course which is available on the NYSCB website at [www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk)

### **Aim:**

To develop a basic awareness of child protection and the procedures to follow when child abuse is suspected. This should take approximately 1½ hours and once successfully completed participants will be able to print off a certificate.

### **Staff for whom it is mandatory:**

For staff and volunteers as outlined on page 7.

### **Objectives:**

By the end of the course, participants should be able to:

- Contribute and take whatever actions are needed to safeguard children
- Recognise and respond to concerns about a child in need
- Appreciate own role and role of others
- Communicate and act appropriately within national and local guidance to safeguard children
- Be familiar with local arrangements and services and sources of advice for supporting families and safeguarding children.

### **Outcomes:**

To be able to act decisively when child abuse is suspected.

# LSCB LEVEL TWO COURSES

## Working Together to Understand the Child Protection Conference Process (two days) (Level 2)

### Aim:

To give participants a comprehensive understanding of the nature and impact of roles and responsibilities within the child protection system for ensuring effective multi-agency work. The course will look at child protection conferences, preparing child protection plans and the role of core groups to ensure the best outcomes for children at risk of harm.

### Objectives:

By the end of the course, participants should be able to:

- Understand their role and contribution to child protection conferences, child protection plans and core groups.
- Have a clear understanding of the assessment and decision making processes
- Have a sound understanding of principles and processes for effective collaboration

### Dates:

17 & 18.06.09	The Academy, Harrogate
16 & 17.09.09	Falsgrave Community Resource Centre, Scarborough
11 & 12.11.09	Selby District Community House Trust, (AVS)
09 & 10.02.10	Northdale Horticulture, Northallerton

### Course Facilitators:

17 & 18.06.09	Chris Bishop
16 & 17.09.09	Paul Marr
11 & 12.11.09	Abigail Tunstall
09 & 10.02.10	Margaret White
	plus an additional trainer

**Start:** 9:30 am  
**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Domestic Abuse and the Impact on Children (Level 2)**

### **Aims**

To raise awareness of domestic abuse as a serious child protection issue and to highlight the risks to children of living with domestic violence.

### **Objectives:**

By the end of the training participants should be able to:

- Identify what constitutes domestic abuse
- Understand legislation, national and local procedure and guidance
- Understand the effects of domestic abuse on children and how they can be drawn into violent situations
- Consider different methods of intervention and responses to families at the first point of contact where there are domestic abuse issues
- Recognise the importance of working in partnership with the families and other agencies and organisations
- Assess and respond to the risks to children and others where there is a history or current experiences of domestic abuse
- Consider the effects of stress associated with domestic abuse.
- Identify positive parenting for children.

### **Dates:**

24.06.09  
04.02.10

Golden Fleece Hotel, Thirsk  
Askham Bryan College, York

### **Course Facilitators:**

Sandra Rees  
Cerydwen Evans

**Start:** 9:30 am  
**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Parental Substance Misuse and the Impact on Children (Level 2)**

### **Aims:**

To dispel some of the myths of substance use while building the confidence of professionals to understand parents/carers and families to enable effective child protection work.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise the effects of drugs and/or alcohol on parenting capacity and the effect this has on children
- Identify children at risk
- Recognise that some parents will administer drugs to their children and the consequences of this
- Assess within a multi agency framework, the risk to children whose parents misuse drugs and alcohol
- Have more knowledge of the various services in place to assist in supporting families, parents and children.

### **Dates:**

12.10.09  
22.02.10

St John's Ambulance HQ, Thirsk  
Askham Bryan College, York

### **Course Facilitator:**

Jackie Adams  
Kath Nicholson

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Working Together to Address Issues of Neglect (Level 2)**

### **Aims:**

To provide knowledge and skills in working with children and families affected by neglect.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise and understand neglect and how it can impact on a child's development
- Have knowledge of local services for working with children and families affected by neglect
- Have a greater understanding of how different agencies work together with families affected by neglect, different roles and responsibilities, and the relevance of Child Protection Procedures

### **Date:**

16.10.09

Golden Fleece Hotel, Thirsk

### **Course Facilitator:**

Steffani Smith

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Working Together to Address Issues of Sexual Abuse (Level 2)**

### **Aim:**

To provide knowledge and skills in working with children and families affected by sexual abuse.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise and understand sexual abuse and how it can impact on a child's development.
- Have knowledge and confidence in working with abusing and non-abusing parents and carers.
- Have knowledge of local services working with adult sex offenders, children and families affected by sexual abuse, and young people who sexually harm others.
- Have a greater understanding of how different agencies work together with families affected by sexual abuse, different roles and responsibilities, and the relevance of the child protection procedures

### **Date:**

07.10.09

Askham Bryan College, York

### **Course Facilitator:**

Anne Hutson

**Start:** 9:30 am

**Finish:** 4:00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Child Protection - An Update (half day) (Level 2)**

### **Aim:**

To update knowledge of relevant child protection legislation, guidance, issues and processes.

### **Objectives:**

By the end of the training participants should be able to:

- Provide an overview of recent development in the field of child protection and safeguarding
- Look at relevant changes within all key LSCB organisations that will impact upon child protection
- Note relevant legislation, procedures and consultations in place that impact upon the work of practitioners
- Inform about the data protection and information sharing arrangements in the county

### **Dates:**

09.06.09	Askham Bryan College, York
04.02.10	Golden Fleece Hotel, Thirsk

### **Course Facilitators:**

Rosemary Cannell  
Nick O'Brien  
Sue Williams  
Elaine Wyllie

### **AM Session:**

**Start:** 9:30 am  
**Finish:** 12:30 pm

### **PM Session:**

**Start:** 1:30 pm  
**Finish:** 4:30 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Protecting Disabled Children (Level 2)

### **Aim:**

To ensure disabled children are safeguarded from harm by raising awareness of their vulnerability to abuse.

### **Objectives:**

By the end of the training participants should be able to:

- Understand the reality of the vulnerability of disabled children to abuse
- Recognise and respond to concerns about disabled children
- Ensure that the needs of disabled children are addressed within the Child Protection process.
- Understand legislative changes and how they impact upon services to disabled children
- This course will also look at the Aiming High Project. This is an introduction to the project and its application in North Yorkshire

### **Date:**

19.11.09

Askham Bryan College, York

### **Course Facilitator:**

Nicola Lines  
Jeremy Horrox

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Court Skills (Level 2)**

### **Aims:**

The course is an introduction to the process of giving evidence in the family court.

### **Objectives:**

By the end of the course participants will have:

- An understanding of the process of giving evidence in the family court
- Increased confidence in presenting evidence in court
- Understanding of the Rules of Evidence

There will be an opportunity to practise giving evidence and to be cross examined by a real lawyer.

### **Date:**

10.09.09

Golden Fleece Hotel, Thirsk

### **Course Facilitator:**

George Eddon

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **An Introduction to Child Death Overview Process (half day) (Level 2)**

### **Aim:**

An awareness raising session targeted as an introduction for professionals who will go on to complete more in depth training and for professionals who will be involved from time to time in the CDOP processes.

### **Objectives:**

By the end of the training participants should be able to:

- Understand the reasons for carrying out child death reviews
- Be aware of rapid response processes and the new child death overview panel.
- Understand the inter relationship between the work within rapid response and of the panel.
- Be aware of how as professionals we can work together to achieve an in depth review of all child deaths in the area.

### **Dates:**

22.09.09	The Academy, Harrogate
01.10.09	Falsgrave Community Resource Centre, Scarborough
25.11.09	St John's Ambulance HQ, Thirsk
23.02.10	Selby District Community House Trust, (AVS)

### **Course Facilitator:**

Sara Allen

**Start:** 10:00 am  
**Finish:** 12:30 pm

Please note that training workshops are being commissioned later in 2009 for those multi agency staff involved directly in the Child Death Rapid Response processes.

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Data Protection & Information Sharing (Level 2)

### Aims:

The aim of the course is to inform practitioners of the requirements of the Data Protection Act and how it can be used to share information around child protection and child welfare.

### Objectives:

By the end of the course participants will have:

- A basic understanding of Data Protection and how it relates to child protection and child welfare
- A clear understanding of public interest
- Knowledge about the difference between information and consent

### Date:

26.02.10

Golden Fleece Hotel, Thirsk

### Course Facilitator:

Anne Hutson

**Start:** 9:30 am

**Finish:** 4:30 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Private Fostering (half day) (Level 2)

### Aims:

To raise awareness of private fostering arrangements in North Yorkshire and managing these arrangements.

### Objectives:

By the end of the training participants should be able to:

- Raise awareness of private fostering and understand why this is an important safeguarding issue
- Understand the legislative framework
- Understand the role of agencies in recognising, then reporting arrangements
- Understand arrangements that cover private fostering in North Yorkshire

### Dates:

24.09.09

Askham Bryan College, York

03.03.10

Golden Fleece Hotel, Thirsk

### Course Facilitator:

Anne Hutson

**Start:** 9:30 am

**Finish:** 1:00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Working with Fathers (Level 2)

### **Aim:**

To recognise and appreciate the roles taken by fathers and partners in families. To engage them more fully and effectively in the planning and practice of child protection work.

### **Objectives:**

By the end of the training participants should be able to:

- Consider how best to engage fathers in child protection and safeguarding work
- Look at services that support fathers and highlight any gaps in provision.
- Consider also the role of the teenage, first time father
- Work with non-resident fathers

### **Date:**

26.10.09

Golden Fleece Hotel, Thirsk

### **Course Facilitator:**

Anne Hutson

**Start:** 9.30 am

**Finish:** 12.30 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

# LSCB LEVEL THREE COURSES

## Management & Supervision of Child Protection Cases (two days) (Level 3)

### Aims:

This is a third level course aimed at managers and supervisors of staff working with families and children where there are child protection and safeguarding issues. The course will focus on the skills and expertise needed to provide effective supervision and management of child protection.

### Objectives:

By the end of the training participants should be able to:

- The knowledge, skills and confidence to manage child protection and safeguarding issues effectively
- The knowledge, skills and confidence to identify and address child protection and safeguarding issues within the context of supervision

### Dates:

10.06 & 11.06.09

Golden Fleece Hotel, Thirsk

### Course Facilitator:

Patti Summerfield

**Start:** 9.30 am

**Finish:** 4.00 pm

This course will be restricted to 20 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

### Accredited Safer Recruitment Workshop (two days) (Level 3)

This is the National College for School Leadership accredited course suitable for human resources managers, head teachers and managers within organisations who are responsible for the recruitment of staff who work with children and young people.

#### Objectives:

By the end of the training participants should be able to:

- Have an awareness and understanding of offender behaviour
- Identify the key features of staff recruitment that help, deter or prevent the appointment of unsuitable people
- Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- Help participants begin to review their own and their organisation's policies and practices with a view to making them safer

#### Dates:

17.11 & 18.11.09  
27.01 & 28.01.10

Golden Fleece Hotel, Thirsk  
Golden Fleece Hotel, Thirsk

#### Course Facilitators:

Liz Carr  
Susan Crawford

**Start:** 9:00 am  
**Finish:** 1:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Individual Management Reviews for Serious Case Reviews (Level 3)

### Aims:

This one day course is aimed at senior managers within organisations who may be required to complete a single management review for a Serious Care Review.

### Objectives:

By the end of the training participants should be able to:

- What is an IMR
- How to complete an IMR
- The importance of analysis
- The role of the overview report writer in IMRs
- OFSTED's evaluation of IMRs

### Dates:

19.05.09	Golden Fleece Hotel, Thirsk
13.10.09	Golden Fleece Hotel, Thirsk

### Course Facilitator:

Di Jerwood

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Risk Analysis & Decision Making in Child Protection for Managers (Level 3)**

### **Aims:**

This is aimed at practitioners and managers involved in the child protection system who routinely undertake/or supervise risk assessments.

### **Objectives:**

At the end of the course participants will have:

- A clear understanding of the following and how it impacts on outcomes for children
- Risk assessment process
- Decision making
- Testing out risks
- Rule of optimism
- Assessment Framework and ICS

### **Dates:**

14 October 2009

Golden Fleece Hotel, Thirsk

### **Course Facilitator:**

Patti Summerfield

**Start:** 9:30 am

**Finish:** 4:00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of  
facilities at each of the venues***

## **Undertaking an Audit (half day) (Level 3)**

### **Aim:**

This course is designed for those undertaking an audit, evaluation or other research for the LSCB. It will allow participants to get involved in audit with colleagues from different agencies.

### **Objectives:**

By the end of the training participants should be able to:

- Inform participants about different models of audit, including the one adopted by the NYSCB multi agency audit team
- Look at conventions in the auditing process e.g., sampling, null hypothesis
- Look at qualitative as well as quantitative models of audit
- Develop a glossary with different professionals that explains audit terms
- Consider the analysis of data and development of recommendations that impact upon different agencies
- Develop action plans from audit exercises

### **Date:**

25.9.09

Golden Fleece Hotel, Thirsk

### **Course Facilitators:**

Alison Roe  
Liz Carr

**Start:** 9:30 am

**Finish:** 12:30 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Public Law Outline (Level 3)

### **Aim:**

An introduction to the guidance and procedures the local authority is required to follow before starting care proceedings.

### **Objectives:**

By the end of the training participants should be able to:

- What is the Public Law Outline
- Reasons for the Public Law Outline
- Processes before proceedings
- Pre-proceedings meeting
- Multi-agency discussion/decision making around the consideration of court action

### **Date:**

13.07.09

Golden Fleece Hotel, Thirsk

### **Course Facilitator:**

George Eddon

**Start:** 10.00 am

**Finish:** 12.30 pm

## **Sexual Exploitation & Sexually Active Young People (Level 3)**

### **Aim:**

To recognise that many young people (both boys and girls) are vulnerable or involved in sexual exploitation, including prostitution, abusive images, grooming, trafficking and through new technology. The course aims to help workers understand and recognise the issue, implement local procedures and respond appropriately.

### **Objective:**

By the end of the training participants should be able to:

- Understand that “sexual exploitation” is “child abuse”
- Define the issue to include all forms of sexual exploitation as above
- Update on new legislation
- Familiarise with policies about sexually active young people and understand local responses
- Recognise vulnerability and warning signs
- Explore direct services for best practice responses

### **Date:**

11.02.10

Cedar Court Hotel, Harrogate

### **Course Facilitator:**

Sara Swann

**Start:** 9.30 am

**Finish:** 4.00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Practice Issues when Safeguarding “Teenagers” (Level 3)

### **Aim:**

To explore issues and professional dilemmas around the needs and safety of older children (children and young people aged 12+ years). The importance of participation will be stressed as well as practice issues when identifying risk situations and understanding the rights of older children.

### **Objective:**

By the end of the training participants should be able to:

- Assess, share and manage risk of harm to older children – to include new social issues i.e., forced marriage, sexually active young people, impact of domestic violence, sexual exploitation and the internet.
- Understand the importance of older children’s participation
- Reflect how workers’ own moral codes and personal experiences impact on practice.
- Understand issues of confidentiality
- Have a check list for assessing harm and engaging young people.

### **Date:**

17.03.10

The Academy, Harrogate

### **Course Facilitator:**

Sara Swann

**Start:** 10.00 am

**Finish:** 4.30 pm

This course will be restricted to a maximum of 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Serious Case Reviews – Briefing Sessions (half day) (All Levels)**

### **Aims:**

The aim of the session is to inform staff of the recent Serious Case Reviews undertaken by North Yorkshire and the lessons learned from the reviews. The session will also look at changes to Serious Case Reviews.

### **Objectives:**

By the end of the training participants should be able to:

- Have a greater understanding of the issues raised in local Serious Case Reviews
- Ensure that learning from these cases is transferred into practice
- Inform participants of current requirements for Serious Case Reviews

### **Dates:**

21.05.09	Herriots Hotel, Skipton
03.06.09	Falsgrave Community Resource Centre, Scarborough
08.06.09	Selby District Community House Trust, (AVS)
16.06.09	Northdale Horticulture, Northallerton

### **Course Facilitator:**

Ann McMorris

**Start:** 10:00 am

**Finish:** 12:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Training for Trainers - 2 day Course (All Levels)**

### **Aims:**

To help participants develop their presentation skills in order to deliver effective multi-agency training. This course includes looking at individual learning styles, managing and supporting the group and other training practicalities, and evaluating the learning experience.

### **Objectives:**

By the end of the training participants should be able to:

- Identify own and others' preferred styles of learning and understand how different learning styles influence the training process
- Recognise the potential impact of Safeguarding Children training on themselves and participants
- Identify strategies to ensure issues of anti-discriminatory practice are integrated in Safeguarding Children training
- Demonstrate and share skills in relation to presentation and facilitation

Participants will be experienced practitioners who have experience of safeguarding children within their own agencies. They must have their manager's permission to deliver North Yorkshire Safeguarding Children Board training if required.

### **Dates:**

30.06 & 01.07.09

Askham Bryan College, York

### **Course Facilitators:**

Sandra Rees  
Sue Williams

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please ring Sue Williams on 01609 535189 for further information.***

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **NYSCB Conference Serious Case Reviews - A New Approach**

### **Aims & Objectives:**

- To explore the value and impact of serious case reviews in improving safeguarding practice.
- To consider a multi agency systems approach to undertaking serious case reviews
- To provide delegates with an opportunity to share their experience of contributing to serious case reviews and action plans with colleagues

### **Date:**

13.05.09

Cedar Court Hotel, Harrogate

### **Speakers:**

Marian Brandon - University of East Anglia  
Wendy Rose - Faculty of Health, Open University  
Sheila Fish -) Social Care Institute for Excellence  
Sue Bairstow -)

**Start:** 9:00 am

**Finish:** 4:15 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## LSCB Training Calendar 2009/2010

### May 2009

Date	Title	Level	Venue
19	IMR Report Writing for SCRs	3	Thirsk
21	Serious Case Reviews - A Briefing	All	Skipton

### June 2009

Date	Title	Level	Venue
3	Serious Case Reviews - A Briefing	All	Scarborough
8	Serious Case Reviews - A Briefing	All	Selby
9	Child Protection - An Update	2	York
10 & 11	Management & Supervision of Child Protection Cases	3	Thirsk
16	Serious Case Reviews - A Briefing	All	Northallerton
17 & 18	Understanding the Child Protection Conference Process	2	Harrogate
24	Domestic Abuse	2	Thirsk
30	Training for Trainers (Day 1 of 2)	All	York

### July 2009

Date	Title	Level	Venue
01	Training for Trainers (Day 2 of 2)	All	York
13	Public Law Outline	3	Thirsk

### August 2009

There is no training scheduled for August 2009

### September 2009

Date	Title	Level	Venue
10	Court Skills	2	Thirsk
16 & 17	Understanding the Child Protection Conference Process	2	Scarborough
22	Child Death Overview Process Introduction	2	Harrogate
24	Private Fostering	2	York
25	Undertaking an Audit	3	Thirsk

### October 2009

Date	Title	Level	Venue
1	Child Death Overview Process Introduction	2	Scarborough
7	Sexual Abuse	2	York
12	Parental Substance Misuse	2	Thirsk
13	IMR Report Writing for SCRs	3	Thirsk
14	Risk Assessment & Decision Making	3	Thirsk
16	Neglect	2	Thirsk
26	Working with Fathers	2	Thirsk

November 2009			
Date	Title	Level	Venue
5	Protecting Disabled Children	2	York
11 & 12	Understanding the Child Protection Conference Process	2	Selby
17 & 18	Accredited Safer Recruitment	2	Thirsk
25	Child Death Overview Process Introduction	2	Thirsk

December 2009			
Date	Title	Level	Venue
There are no courses currently scheduled for December			

January 2010			
Date	Title	Level	Venue
27 & 28	Accredited Safer Recruitment	3	Thirsk

February 2010			
Date	Title	Level	Venue
4	Domestic Abuse	2	York
4	Child Protection -- An Update	2	Thirsk
9 & 10	Understanding the Child Protection Conference Process	2	Northallerton
11	Sexual Exploitation	3	Harrogate
22	Parental Substance Misuse	2	York
23	Child Death Overview Process Introduction	2	Selby

March 2010			
Date	Title	Level	Venue
3	Private Fostering	2	Thirsk
17	Safeguarding Teenagers	3	Harrogate

## Trainers' Profiles

**Jackie Adams** is a child protection advisor for North Yorkshire and York NHS Trust and a registered nurse with a PGCE. She has extensive experience in work in accident and emergency departments where caring for patients with substance misuse issues is common place.

**Sara Allen** is the Child Death Overview Panel Manager for North Yorkshire and York. She trained as a Registered General Nurse and has worked in various settings including Accident & Emergency; Community units; Birmingham Children's Hospital and in Hospice care. She has a Diploma in Nursing and a degree in Healthcare. More recently she has worked in an Education setting and has a Certificate in Education.

**Jo Beilby** - Domestic Violence Co-ordinator working across the county.

**Chris Bishop** is an Independent Reviewing Officer for North Yorkshire Children and Young People's Service based in Harrogate. He chairs reviews for looked after children and child protection conferences. Chris has worked in Children's Social Care since 1980, first as a residential worker in Devon where he obtained his social work qualification, then Wiltshire before moving to North Yorkshire in 1990.

**Liz Carr** is the Policy Officer at the NYSCB and qualified as a social worker in 1983. She has worked with children and families in preventative services in London and York and in specialist child protection posts in Shropshire, Leeds, and York before eventually moving to work in social care in North Yorkshire in 2003.

**Susan Crawford** is the HR Manager for North Yorkshire Children and Young People's Service. She has worked for the Local Authority for 10 years and has been a member of the LSCB for 2 years, currently acting as Chair of the Workforce Task Group. She has considerable experience in Safer Recruitment practices and has been involved in policy work and training at a local and national level.

**George Eddon** is Principal Lawyer (Children) for NYCC. He has over 15 years' experience of representing local authorities in the family courts. He is a member and trainer for the Children Panel and a Deputy District Judge.

**Cerydwyn Evans** has worked in the field of Domestic Abuse for 25 years. She has worked as a Probation Officer and for the NSPCC and currently works for women's aid in Harrogate.

**Jeremy Horrox** is currently employed as a Social Worker within Disabled Children's Services, covering the Scarborough/Whitby/Ryedale area. He has also worked in the Initial Assessment Team, Youth Offending Team and in teams involving family support and Looked After Young People. Prior to qualifying, Jeremy worked in a number of residential settings for young people.

**Anne Hutson** is a self employed Consultant and Trainer. She has over 40 years' experience, being employed for 30 years within social care and education settings. Prior to this, Anne was a Police Officer. The focus of her work has always been safeguarding children. She is a qualified social worker, registered with the Social Care Council and also holds a teaching certificate.

**Nicola Lines** is a Deputy Service Manager within a Disabled Children's Team (Social Care). Having worked in education, residential and community based settings prior to qualification, Nicola worked for six years as a social worker in a safeguarding team before managing her present team.

**Ann McMorris** trained and worked as a nurse before completing a social work diploma. She worked in probation and youth justice and later in education and child protection within a number of London boroughs. Before moving to North Yorkshire to work as the LSCB Manager, Ann was the head of safeguarding and review in a NE local authority.

**Paul Marr** has worked in Social Care with NYCC for 21 years. During that time he has worked with teams providing services to Adults and Older People as well as for Children and Families. In October 2006 he moved from the post of Service Manager with the Disabled Children's Team to Independent Reviewing Officer in Scarborough.

**Sandra Rees** - Domestic Abuse Coordinator for Scarborough and Ryedale, has several years experience of working with victims of domestic abuse. In the last five years she had been working at a strategic level with victims, offenders and children and young people.

**Alison Roe** is a Research Officer at West Berkshire County Council. She is employed within Children Services and leads on their audit and research programmes. Alison has a background in psychology and social research and has been working as a consultant to the NYSCB Multi Agency Audit Team for the past year.

**Steffani Smith** is a Consultant in Child Protection and holds an MA in Child Protection Studies. Her background is 30 years as a police officer; she has over seven years' experience of dealing primarily with child protection cases. Since retiring in May 2004 Steffani has been delivering child protection and domestic abuse training throughout the country. In August 2007 Steffani took up a full time post as a staff development officer with South Tyneside Council

where she coordinates and delivers training for the Local Safeguarding Children Board and the Children and Young People's Directorate.

**Patti Summerfield** has extensive experience in the provision of social care services. Qualifying in 1986 as a social worker, Patti has been employed in child care in both the public and independent sectors. She is a consultancy and training associate with the NSPCC and has experience of training and staff development.

**Sara Swann** was a national coordinator for Barnardo's from 1998, coordinating new services for sexually exploited young people in many cities including Middlesbrough, Liverpool, Wolverhampton and London. In Bradford her project piloted Barnardo's first Missing Young People's Scheme which has since been replicated in other regions in the UK. Sara was commissioned in 2001 to review the implementation of government "Safeguarding Children involved in Prostitution Guidance" and has published a number of reports, including "Whose Daughter Next?".

**Margaret White** is an independent reviewing officer for NYCC and represents the NYSCB as an independent chairperson in initial and review child protection conferences. She is a qualified social worker and qualified teacher and has over 25 years' experience working as a practitioner and social work manager in different local authority settings across the country focussing on child protection and looked after children.

**Sue Williams** is the Training Coordinator for NYSCB and a qualified social worker. She has worked in both the voluntary and statutory sectors and prior to joining the NYSCB, worked as a child protection social worker at St James' University Hospital in Leeds. She has also worked in the Higher Education sector and has an Adults' Teaching Certificate.

## Venues

This is a list of the venues used in the brochure for LSCB training. Directions and maps of each venue can be downloaded from the LSCB website in the same section as this brochure.

We outline addresses and postcodes for use with satellite navigation systems.

## LSCB ACCREDITED TRAINERS

The LSCB is developing a pool of trainers to deliver some of the LSCB courses and we are organising accreditation of those in this pool. It is hoped that trainers will be drawn from a range of agencies and professions, mirroring the inter-agency approach. They will be experienced in working with children and families and in meeting the safeguarding needs of children, including child protection. Each member will be able to demonstrate commitment to the delivery of high quality training and participant's feedback on their performance is encouraged via the course evaluation forms. This forms part of the quality assurance process.

Accredited trainers will benefit from receiving:

- Access to training material used/supported by the LSCB
- Briefing events to relevant changes
- All trainers may undertake the Training for Trainers' course which takes place annually.

If you are interested in joining the LSCB pool then we would be pleased to hear from you.

Please contact Sue Williams, Training Manager on 01609 535189 or [susan.williams@northyorks.gov.uk](mailto:susan.williams@northyorks.gov.uk)

In addition to accredited trainers from member agencies, external trainers and speakers will be used.



**ONLINE BOOKING FORM**

All applications for the Training Courses must be approved by your manager and a separate booking form used for each participant. Applications should be returned to:

Sarah Miller, Training Administrator  
 Jesmond House, 31-33 Victoria Avenue, Harrogate HG1 5QE  
 E mail: [sarah.miller@northyorks.gov.uk](mailto:sarah.miller@northyorks.gov.uk)

Course Title:
Date:
Venue:

First Name:	Last Name:
Job Title:	
Employer:	
Directorate/Department:	
Work Address:	
Phone Number:	
Email Address:	
Payroll Number:	

Manager's Name:
Work Address - if different:
Telephone No:

Please inform us if you have any support needs

--

Have you got your manager's approval to attend this course?

YES.....NO.....



Please complete the monitoring information attached

### MONITORING INFORMATION

North Yorkshire has an Equal Opportunities Policy and is keen that it is working effectively. The information you provide will be treated in the strictest confidence and will be used for monitoring purposes only.

Please tick the appropriate boxes.

#### Gender

- Male
- Female

#### (A) White

- British
- Irish
- European
- Other:

#### (B) Mixed

- White and Black Caribbean
- White and Black African
- White and Asian

#### (C) Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Other:

#### (D) Black or Black British

- Caribbean
- African
- Other:

#### (E) Other Ethnic Groups

- Chinese
- African
- Other:

**Do you consider yourself to have a disability or specific requirements? If yes, please state.**

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## Participants' Training Evaluation Questionnaire

Please complete this form as fully as possible. It is an important aspect of our quality assurance process, and will help us to ensure our courses meet the needs of those who attend.

<b>Title of Course:</b>	
<b>Date:</b>	
<b>Location:</b>	
<b>Trainers:</b>	

**Please tick your response on a scale of 1-5, where 1= poor and 5=excellent**

	1	2	3	4	5
Achievement of aims and objectives of the course					
Relevance of content to your work					
Pace and balance of the course					
Quality of the learning materials and aids					
Facilitation and presentation of the training					
Quality of pre-training information					
Quality of the venue and accommodation					

It would help us if you provided us with some further information.

**What worked well? Please explain why.**

**What could be changed or improved?**

**Did the workshop/session help you to understand the issues/subject? Please explain.**

**Other comments**

*Thank you for taking time to complete this form. Your comments make a difference and we will try to take them into account when organising the next training event.*

## Participants' Post Training Evaluation Questionnaire

Title of Course:	
Date:	
Location:	

What key message did you take away from the course?

Can you think of three ideas (however big or small) that would help to make this a better and more valuable course?

Do you feel that attending this course has made any difference to your working practices?

If you have answered yes, please give examples of:

- What knowledge was acquired
- What skills were developed or enhanced
- How you have improved your practice
- An example of how your attitude or perception has changed

If you have answered No, please give examples of what would be required to raise your knowledge, awareness, attitude, competency or skill level.

Please record any other comments that you wish to make.

*Many thanks for your time in this matter.  
Please return this completed form within two weeks of its receipt to:*  
Training Manager  
North Yorkshire Safeguarding Children Board  
Jesmond House  
31-33 Victoria Avenue  
HARROGATE  
HG1 5QE

Delegate 6 monthly Evaluation

## Participants' Managers Post Training Evaluation Questionnaire

Title of course:	
Date:	
Location:	

Do you feel that attending the course has made any difference to his/her working practices and has this been discussed during and recorded in their Professional/Supervision Record?

If you have answered yes, please give examples of:

- What knowledge was acquired
- What skills have been developed or enhanced
- Improved practice
- An example of how his/her attitude or perception has changed

If you have answered No, please give examples of what would be required to raise their knowledge, awareness, attitude, competency or skill level.

Please record any other comments you wish make.

*Many thanks for your time in this matter.  
Please return this completed form within two weeks of its receipt to:*

**Training Manager  
North Yorkshire Safeguarding Children Board  
Jesmond House  
31-33 Victoria Avenue  
HARROGATE  
HG1 5QE**

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

**Tel: 01609 532917**

**E-mail: [communications@northyorks.gov.uk](mailto:communications@northyorks.gov.uk)**

