

**North Yorkshire  
Safeguarding Children Board  
Training Brochure  
2010 to 2011**

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## Introduction

Welcome to the LSCB Inter-Agency training Brochure for 2010-2011. All the courses on offer are informed by developments in practice, the latest legislation, national guidance, local policies and procedures. The LSCB Training Subgroup is responsible for overseeing all aspects of LSCB training within North Yorkshire.

The North Yorkshire Safeguarding Children Board is the key statutory mechanism for agreeing how all organisations in North Yorkshire will cooperate to safeguard children and promote the welfare of children in the locality, and for ensuring the effectiveness of that work.

The LSCB is committed to delivering a high quality inter-agency training plan, which supports professionals, volunteers and the independent sector in their work to safeguard and promote the welfare of children and young people.

Working Together 2006 requires all agencies working with children either directly or indirectly to provide single agency training in order to carry out their own roles and responsibilities. This includes being able to recognise and raise safeguarding concerns. The LSCB role differs in respect that it builds on the training offered by single agencies and organisations by promoting the premise that only by organisations and agencies working together can children be effectively safeguarded by:

- A shared understanding of roles and responsibilities
- Improved communication between professionals and those working with children
- Effective working together based on sound working relationships
- Improved assessment and decision making.

The key drivers for the Training Plan are:

- Working Together to Safeguard Children 2006
- Every Child Matters
- Children Act 2004
- Common Core of Skills and Knowledge for the Children Workforce DCSF 2005
- The Children Workforce Strategy for North Yorkshire
- LSCB Business Plan - 2009/2012
- North Yorkshire Children and Young Person's Strategic Plan

Following the death of Baby Peter and Lord Laming's Report (March 2009), a new Working Together to Safeguard Children has been commissioned and is currently out for consultation (February 2010). A revised edition of Common Core of Skills and Knowledge for the Children's Workforce has also been commissioned and is due for publication in March 2010. This training programme will be updated when these documents become available to ensure that the NYSCB is fully compliant with government requirements.

## Course Administration

The administration and the day to day operation of the LSCB Training Brochure is with the NYSCB Training and Development Team based at Jesmond House, 31-33 Victoria Avenue, Harrogate. HG1 5QE

## How to Book

Booking should be completed online at [www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk). If you experience problems in booking please contact the training administrator on 01609 535188 Email: [sarah.miller@northyorks.gov.uk](mailto:sarah.miller@northyorks.gov.uk)

## Cancellation Fee

Failure to inform the safeguarding unit, either by fax or email of a cancellation at least seven working days before the course start date will result in a cancellation fee of £50 per day.

Managers will be informed that the member of staff has cancelled and Invoices for the cancellation fee will be sent directly to managers where applicable. However, if a suitable substitute can be found the cancellation fee will be waived - it is the responsibility of the applicant's organisation to find that substitute.

## Course Allocation

Due to the inter-agency nature of NYSCB courses, we aim to get an optimum mix of professional staff and staff from statutory and voluntary organisations on each course. Therefore places are not allocated on a first come first served basis. There are a maximum of 30 places per course, unless specified in the course details. Confirmation of a place and joining details are sent 4 weeks prior to the start of a course. If you cannot attend the course you must let the course administrator know immediately.

## Specialist Courses

Specialist courses are based on: NYSCB strategic priorities, implementation of new procedures and policies and local and national drivers.

This year the following priority areas have been identified:

- Serious Case Reviews
- Supervising child protection work
- Assessment and decision making in Child Protection
- Safer recruitment

## **Trainers**

The courses will be facilitated by a 'pool' of professionals from the NYSCB agencies, or practitioners with substantial expertise in their field. Some events are run by external consultants. Conferences and seminars will be led by a range of national and local speakers selected for their experience, skills and knowledge in a particular subject.

## **Methods of training**

Training events will include a range of methods as appropriate. These include formal input, group work, case studies, individual tasks, and the use of DVDs.

## **Course times**

Unless otherwise stated, courses will start at 9.30am and finish at 4.00pm. Times of seminars and conferences will be advertised individually. Lunch is not provided but tea/coffee on arrival, mid morning and mid afternoon will be provided on all day courses. For details of facilities at each venue please refer to the Training Venue Programme on the NYSCB website.

## **Equal access to training**

Equality of opportunity and the application of diversity are fundamental principles of interagency training standards. North Yorkshire Safeguarding Children Board through its training subgroup, is fully committed to providing training which embraces these principles.

Please do not let concerns about access to training discourage you from applying, please let us know, in confidence, what your particular requirements are. If you need to discuss your access to interagency training please contact the NYSCB training manager on 01609 535189.

## **Certificates**

All participants will receive information packs, which will include copies of overheads and other relevant material, on the first/day of the course. It is expected that participants will attend for the entire course. Course certificates are only given if the full course has been completed.

## **Evaluation**

At the end of each course participants will be asked to fill out an evaluation form. The feedback received from these forms helps us to refine the Training Brochure in order to meet participant need. A further six month follow-up evaluation may take place in order to assess the impact the course has had on individual practice.

## Target Audience

### Basic Single Agency Child Protection Training

Basic single agency child protection training should be provided by employers and should include the following core elements based on that by the DCSF:

- Signs and Symptoms
- Categories of Abuse
- Basic Safe Practice
- Key Guidance and Legislation
- How to make a Referral
- Interagency Work

NYSCB offers an e-learning Basic Awareness in Child Protection which is available on our website.

### NYSCB Multi Agency Courses

NYSCB courses are available to a wide range of statutory and voluntary organizations who work with children or with adults who are parents or carers. The target audiences relates to those described in Chapter 4.4.18 of Working Together to Safeguard Children 2006.

### Level One Training

**Those who are in contact/work with children and young people and adults who are parents/carers:**

These will be people who are in a position to identify concerns about maltreatment, including those, which may arise from the use of the Common Assessment Framework (CAF). Members of this group have a responsibility to contribute to safeguarding and promoting the welfare of children in the community, but do not necessarily have specific organisational responsibility or statutory authority to intervene in the lives of children and their families. They require the skills and knowledge necessary to manage the interface between themselves and statutory agencies (if not employed by one), and where appropriate the child and family. They therefore need to understand the nature of worries about children's welfare and the systems in place to safeguard children from harm and promote their welfare.

**Level 1 audience examples:**

Relevant administrative and support staff. Early years, pre-school, out of school workers e.g. nurseries, playgroups, crèches, family centres. Education staff – mainstream and supplementary e.g. teachers, assistants, learning mentors, people working in before- or after school clubs. Youth services. District Council workers e.g. housing officers, community wardens, librarians,

leisure centre staff. Health staff in hospital or community settings e.g. speech therapist, dentist, pharmacist, sexual health or medical staff working with adult patient's who may be a parent or carer – particularly where coping with mental illness, substance misuse, domestic violence or disabilities. Criminal justice workers e.g. beat police and station staff, YOT support staff, probation officers. Those workers providing services to promote inclusion for children/young people e.g. Connexions advisers.

## Level 2 Training

### **Those who work regularly with children and young people and adults who are parents/carers:**

Including practitioners contributing to assessments of children in need.

This group have considerable professional and organisational responsibility for safeguarding and promoting children's well-being. They have to be able to act on child welfare concerns and to contribute appropriately to the processes described in 'What to Do if You're Worried a Child is Being Abused' (DoH et al, 2006). This group also needs to be able to work within an inter- or multi-agency context. They require the skills and knowledge to manage effectively the interface between themselves and those from Level 1, who may approach them with concerns about a child's welfare, and Level 3, to whom referrals will be addressed. They need an understanding of the processes set out in 'What to Do' and the underpinning knowledge required to support its implementation. They should be able to provide information on the child's developmental needs and circumstances, if appropriate convey accurately the child's views, and advocate for action that will be in the best interests of the child.

Training targeted at this group should focus on the processes, principles and dilemmas of working together effectively to safeguard and promote the welfare of children.

### **Level 2 audience example**

Children's services, eg social workers in all service settings. Family centre workers, Day care staff, Children's residential workers, Professional youth workers. Health Professionals in hospital or community settings e.g. general practitioner, psychiatrist, psychologist, therapist/counsellor, paediatric doctor/nurse, school nursing or health visiting. Those working with adults/parents – particularly those vulnerable adults coping with mental ill health, substance misuse, domestic violence or disabilities. Pre-school facilities' staff who hold management or supervisory positions in the organisation. Criminal Justice staff e.g. Probation Officers, Protecting Vulnerable Persons' Unit and other Police officers in liaison/specialist roles e.g. school liaison, domestic violence and multi-disciplinary practitioners e.g. YOT. Education staff e.g. Education Welfare Officers, Teachers, Educational Psychologists, etc.

## Level 3 Training

### **Those with a particular responsibility for safeguarding children:**

This group hold particular professional/organisational authority and a substantial degree of personal responsibility and autonomy to act on child welfare concerns, including those where a child is or may be suffering significant harm. They work extensively within an inter or multi-agency context. They often have responsibility for the work of others. Managers should be competent to offer appropriate consultation and advice to practitioners; to challenge effectively; and to facilitate an understanding of the consequences of decision making for the organisation, themselves, practitioners, and children and families. Practitioners have to manage the same issues with respect to working in an inter or multi-agency context and directly with service users. Both groups should have an in-depth understanding of the processes summarised in 'What to Do if You're Worried a Child is Being Abused' (DoH et al, 2006) and the ability to work with others in a broad range of complex situations.

### **Level 3 audience example**

Children and Family Social Workers, Operational practice supervisors ,Child Protection Police Officers, Key Paediatric Medical and Health Staff, and all Lead Officers and strategic/Operational Managers with responsibility for child protection such as designated/Named Health Staff, School Designated Child Protection Officers (e.g. Designated Teachers and Designated Governors), Team Managers and other professionals undertaking section 47 enquires or working with complex cases, including fabricated illness.

## Venues

This is a list of the venues used in the brochure for LSCB training. Directions and maps of each venue can be downloaded from the LSCB website in the same section as this brochure.

We outline addresses and postcodes for use with satellite navigation systems.

# LEVEL ONE TRAINING

## Basic Awareness in Child Protection

Training is offered through an e-learning course which is available on the NYSCB website at [www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk)

### **Aim:**

To develop a basic awareness of child protection and the procedures to follow when child abuse is suspected. This should take approximately 1½ hours and once successfully completed participants will be able to print off a certificate.

### **Staff for whom it is mandatory:**

For staff and volunteers as outlined on page 7.

### **Objectives:**

By the end of the course, participants should be able to:

- Contribute and take whatever actions are needed to safeguard children
- Recognise and respond to concerns about a child in need
- Appreciate own role and role of others
- Communicate and act appropriately within national and local guidance to safeguard children
- Be familiar with local arrangements and services and sources of advice for supporting families and safeguarding children.

### **Outcomes:**

To be able to act decisively when child abuse is suspected.

# LSCB LEVEL TWO COURSES

## Child Protection – A Refresher (half day)

### Aim:

To update knowledge of relevant child protection legislation, guidance, issues and processes.

### Objectives:

- To provide an overview of recent development in the field of child protection and safeguarding
- To look at relevant changes within all key LSCB organisations that will impact upon child protection
- To note relevant legislation, procedures and consultations in place that impact upon the work of practitioners
- To inform about the data protection and information sharing arrangements in the county

### Dates:

22.06.10	Thirsk
10.02.11	York

### Course Facilitators:

Rosemary Cannell  
Nick O'Brian  
Sue Williams  
Elaine Wyllie

<b>AM Session:</b>	<b>Start:</b>	9:30 am
	<b>Finish:</b>	12:30 pm

<b>PM Session:</b>	<b>Start:</b>	1:30 pm
	<b>Finish:</b>	4:30 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Data Protection & Information Sharing

### **Aim:**

The aim of the course is to inform practitioners of the requirements of the Data Protection Act and how it can be used to share information around child protection and child welfare.

### **Objectives:**

By the end of the course participants will have:

- A basic understanding of Data Protection and how it relates to child protection and child welfare
- A clear understanding of public interest
- Knowledge about the difference between information and consent

### **Date:**

**02.02.11**

**Thirsk**

### **Course Facilitator:**

Anne Hutson

**Start:** 9:30 am

**Finish:** 12:30 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Domestic Abuse and the Impact on Children

### **Aims:**

To enable participants to understand the effects of domestic abuse on children and young people.

To provide an overview of the roles and responsibilities of agencies involved with safeguarding of children.

### **Objectives:**

By the end of the training participants should be able to:

- Consider Domestic Abuse as a possible factor where there are concerns about child abuse
- Identify the effect of Domestic Abuse on children of all ages
- Understand how children are drawn into violent situations
- Recognise and understand the roles of different agencies in responding to and working with children and young people living in abusive situations

### **Dates:**

15.09.10	Thirsk
09.02.11	York

### **Course Facilitators:**

Sandra Rees  
Jo Beilby  
Cerydwen Evans

**Start:** 9:30 am  
**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Emotional Abuse

### **Aim:**

To promote more effective ways of working with emotionally abused children and their families.

### **Objectives:**

By the end of the course participants will be able:

- To identify some definitions of emotional abuse
- To discuss emotional development and the effects of emotional abuse
- To discuss methods of recognition/identification of emotional abuse
- To examine causal factors in the emotional abuse of children
- To identify effective methods of intervention

### **Date:**

09.06.10

Thirsk

### **Course Facilitator:**

Jen Ball

**Start:** 9:30 am

**Finish:** 4:00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Equalities & Safeguarding

### **Aim:**

To increase understanding of the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of black and minority ethnic children.

### **Objectives:**

By the end of the course participants will have:

- Increased understanding of the influence of our own and families' culture, race, faith and beliefs and how these might effect judgement when providing services to children and families.
- An understanding of the disproportionately poor outcomes experienced by black minority ethnic children.
- Explored the impact of racism and discrimination on children and families in achieving good outcomes and identified the barriers to accessing services.
- Explores good practice skills and interventions within assessments and services provided to black minority ethnic children and families.
- Identified messages from Serious Case Reviews – keeping the child in focus.

The course assumes knowledge of general diversity and safeguarding issues

### **Date:**

21.09.10

Thirsk

### **Course Facilitator:**

Loura McStea  
Imtiaz Khan

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Parental Mental Illness and the Impact on Children

### **Aim:**

To raise awareness of how parent/carer mental health issues impact on the child and its implications for all family members

### **Outcomes:**

By the end of the course participants should be able:

- To discuss a range of mental health issues
- To identify the possible impact on child development where carer mental health is an issue
- To understand the needs of children where carer mental health is an issue
- To enhance skills in working with families to improve standards of care
- To identify practice which remains child-focused

### **Dates:**

22.06.10	York
03.02.11	Thirsk

### **Course Facilitators:**

Jen Ball

**Start Time: 9.30 am**

**Finish Time: 4.00 pm**

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Parental Substance Misuse and the Impact on Children

### **Aim:**

To dispel some of the myths of substance use while building the confidence of professionals to understand parents/carers and families to enable effective child protection work.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise the effects of drugs and/or alcohol on parenting capacity and the effect this has on children
- Identify children at risk
- Recognise that some parents will administer drugs to their children and the consequences of this
- Assess within a multi agency framework, the risk to children whose parents misuse drugs and alcohol
- More knowledge of the various services in place to assist in supporting families, parents and children.

### **Dates:**

11.10.10	Thirsk
07.03.11	York

### **Course Facilitator:**

Jackie Adams  
Kath Nicholson

**Start:** 10.00 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Private Fostering (half day)

### **Aim:**

To raise awareness of private fostering and arrangements in North Yorkshire for managing these arrangements.

### **Objectives:**

- To raise awareness of private fostering and understand why this is an important safeguarding issue
- To understand the legislative framework
- To understand the role of agencies in recognising, then reporting arrangements
- To understand arrangements that cover private fostering arrangements in North Yorkshire

### **Dates:**

16.09.10	Thirsk
15.02.11	York

### **Course Facilitator:**

David Molesworth

**Start:** 9:30 am

**Finish:** 1:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Protecting Disabled Children

### **Aim:**

To ensure disabled children are safeguarded from harm by raising awareness of their vulnerability to abuse.

### **Objectives:**

- Understand the reality of the vulnerability of disabled children to abuse
- Recognise and respond to concerns about disabled children
- Ensure that the needs of disabled children are addressed within the Child Protection process.
- Understand legislative changes and how they impact upon services to disabled children

### **Date:**

11.11.10

Thirsk

### **Course Facilitator:**

Sue Williams

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Understanding the Child Protection Conference Process

### **Aim:**

To give participants a comprehensive understanding of the nature and impact of roles and responsibilities within the child protection system for ensuring effective multi-agency work. The course will look at child protection conferences, preparing child protection plans and the role of core groups to ensure the best outcomes for children at risk of harm. This is a two day course.

### **Objectives:**

By the end of the course, participants should be able to:

- Understand your role and contribution to child protection conferences, child protection plans and core groups.
- Have a clear understanding of the assessment and decision making processes
- Have a sound understanding of principles and processes for effective collaboration

### **Dates:**

28 & 29.04.10	York
15 & 16.06.10	Scarborough
21 & 22.09.10	Selby
13 & 14.10.10	Skipton
16 & 17.11.10	Northallerton
11 & 12.01.11	Harrogate
09 & 10.03.11	Thirsk

### **Course Facilitators:**

These courses will be delivered by Independent Reviewing Officers and NYSCB accredited trainers, working together.

**Start:** 9:30 am

**Finish:** 3:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Working Together to Address Issues of Neglect

### **Aim:**

To provide knowledge and skills in working with children and families affected by neglect.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise and understand neglect and how it can impact on a child's development
- Have knowledge of local services for working with children and families affected by neglect
- Have a greater understanding of how different agencies work together with families affected by neglect, different roles and responsibilities, and the relevance of Child Protection Procedures

### **Dates:**

05.10.10	Thirsk
14.03.11	York

### **Course Facilitator:**

Steffani Smith

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Working Together to Address Issues of Sexual Abuse

### **Aim:**

To provide knowledge and skills in working with children and families affected by sexual abuse.

### **Objectives:**

By the end of the course, participants should be able to:

- Recognise and understand sexual abuse and how it can impact on a child's development.
- Have knowledge and confidence in working with abusing and non-abusing parents and carers.
- Have knowledge of local services for working with adult sex offenders, children and families affected by sexual abuse, and young people who sexually harm others.
- Have a greater understanding of how different agencies work together with families affected by sexual abuse, different roles and responsibilities, and the relevance of the child protection procedures

### **Date:**

29.09.10

York

### **Course Facilitator:**

Anne Hutson

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Working with Fathers

### **Aim:**

To recognise and appreciate the roles taken by fathers and partners in families. To engage them more fully and effectively in planning and the practice of child protection work.

### **Objectives:**

- To understand the roles taken by fathers and partners in families in the care of children.
- To consider how best to engage fathers in child protection and safeguarding work.
- To look at services that support fathers and highlight any gaps in provision.
- To consider also the role of the teenage, first time father.

### **Dates:**

17.05.10	York
18.01.11	Thirsk

### **Course Facilitator:**

Anne Hutson

**Start Time:** 9.30 am

**Finish Time:** 12.30 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Writing a Child Protection Policy

### **Aim:**

To have an understanding of the purpose and requirements of an effective child protection policy.

### **Objectives:**

By the end of the training participants should be able to:

- **Understand the purpose of having a child protection policy**
- **Know what information is required within the policy**
- **Be aware of the importance of reviewing child protection policies on a regular basis.**

### **Date:**

**06.10.10**

**Thirsk**

### **Course Facilitators:**

Liz Carr  
Sue Williams

**Start:** 9:30 am

**Finish:** 12:30 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

# LSCB LEVEL THREE COURSES

## Accredited Safer Recruitment

This is the National College for School Leadership/Children's Workforce Development Council accredited course suitable for human resources' managers, for head teachers and managers within organisations who are responsible for the recruitment of staff who work with children and young people.

### Objectives:

- To give participants an awareness and understanding of offender behaviour
- To identify the key features of staff recruitment that help, deter or prevent the appointment of unsuitable people
- To consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- To help participants begin to review their own and their organisations policies and practices with a view to making them safer

### Dates:

20 & 21.10.10	York
26 & 27.01.11	Thirsk

### Course Facilitators:

Susan Crawford  
Sue Williams

**Start:** 9:00 am  
**Finish:** 1:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Court Skills

### Aims:

- To understand the family court processes, including private law proceedings
- To build confidence in presenting evidence in court
- To consider how best to prepare a report for court and present it at a hearing.

### Date:

09.11.10

Thirsk

### Course Facilitator:

George Eddon

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Managing Allegations Against Staff

### **Aim:**

To provide knowledge of the procedures and practice for dealing with allegations against staff.

### **Objectives:**

By the end of the course participants should be able to:

- Understand the process of dealing with allegations against staff
- Manage individual complaints against staff

### **Date:**

01.07.10	Thirsk
04.10.10	York

### **Course Facilitator:**

Anne Hutson

**Start:** 9:30 am

**Finish:** 12:30 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Management and Supervision of Child Protection Cases

**Aim:**

For managers and supervisors of staff working with families and children where there are child protection issues. The course will focus on the skills and expertise needed to provide effective supervision.

**Dates:**

08 & 09.06.10

York

**Course Facilitator:**

Patti Summerfield

**Start:** 9.30 am

**Finish:** 4.00 pm

This course will be restricted to 20 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Practice Issues when Safeguarding “Teenagers”

### **Aim:**

To explore issues and professional dilemmas around the needs and safety of older children (children and young people aged 12+ years). The importance of participation will be stressed as well as practice issues when identifying risk situations and understanding the rights of older children.

### **Objectives:**

- To assess, share and manage risk of harm to older children – to include new social issues i.e., forced marriage, sexually active young people, impact of domestic violence, sexual exploitation and the internet.
- To understand the importance of older children's participation
- To understand how workers own moral code and personal experiences impact on practice.
- To address issues of confidentiality

### **Date:**

01.03.11

Harrogate

### **Course Facilitator:**

Sara Swann

**Start Time:** 9.30

**Finish Time:** 4.00

This course will be restricted to a maximum of 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Public Law Outline

**Aim:**

To provide an understanding of the new version of the court proceeding processes and how they fit in with multi-agency working.

**Objective:**

For participants to build on their court skills to incorporate recent changes.

**Date:**

28.09.10

Thirsk

**Course Facilitator:**

George Eddon

**Start Time:** 10.00

**Finish Time:** 12.30

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Responding to an Unexpected Child Death: Rapid Response Processes

### **Target Audience:**

Course participants are likely to come from a range of professional's backgrounds (including health and the police) and with experience of working with unexpected child deaths.

### **Aim:**

This one day programme is for professionals who are directly involved in the rapid response processes for unexpected child deaths and to give them the skills to carry out an effective inter-agency investigation in accordance with Working Together to Safeguard Children, Chapter 7 (2006).

### **Outcomes:**

At the end of the course, participants will be able to:

- Understand the different components of the rapid response to an unexpected childhood death;
- Discuss their role and that of other professionals involved in the process;
- Explain to families the purpose and process of the rapid response, including what will happen to their child;
- Collate and evaluate information from the investigation in the light of knowledge of nature and causes of unexpected childhood death;
- Recognise and respond appropriately where there are suspicious circumstances surrounding the death of a child.

The course will be facilitated by Dr Sally Smith (Designated Doctor of Child Deaths), UDIC Paediatricians and North Yorkshire Police.

### **Dates:**

23.03.10	Northallerton
20.04.10	Skipton
04.05.10	Scarborough
11.05.10	Harrogate
22.06.10	York

**Start:** 9.30am

**Finish:** 4.00pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Risk Analysis and Decision Making in Child Protection for Managers

**Aim:**

To gain a clearer understanding of risk analysis and how this links to effective decision making in child protection

**Objective:**

To give an overview of models of risk analysis and research findings in this area of work

**Dates:**

03 & 04.11.10                      Thirsk

**Course Facilitator:**

Patti Summerfield

**Start:**            9.30 am

**Finish:**         4.00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of  
facilities at each of the venues***

## Serious Case Reviews – Briefing Sessions

### **Aim:**

The aim of the session is to inform staff of the recent Serious Case Reviews undertaken by North Yorkshire and the lessons learned from the reviews. The session will also look at changes to Serious Case Reviews.

### **Objectives:**

By the end of the training participants should be able to:

- Have a greater understanding of the issues raised in local Serious Case Reviews
- Ensure that learning from these cases is transferred into practice
- Inform participants of current requirements for Serious Case Reviews

### **Dates:**

23.09.10	Skipton
05.10.10	Scarborough
12.10.10	Selby
22.10.10	Northallerton

### **Course Facilitator:**

Ann McMorris

**Start:** 10:00 am  
**Finish:** 12:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Sexual Exploitation and Sexually Active Young People

### **Aim:**

To recognise that many young people (both boys and girls) are vulnerable or involved in sexual exploitation, including prostitution, abusive images, grooming, trafficking and through new technology. The course aims to help workers understand and recognise the issue, implement local procedure and respond appropriately.

### **Objectives:**

By the end of the training participants should be able to:

- Understand that “sexual exploitation” is “child abuse”
- Define the issue to include all forms of sexual exploitation as above
- Update on new legislation
- Familiarise with sexually active young people policies and understand local responses
- Recognise vulnerability and warning signs
- Explore direct services for best practice responses

### **Date:**

30.09.10

Harrogate

### **Course Facilitator:**

Sara Swann

**Start Time:** 9.30

**Finish Time:** 4.00

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of facilities at each of the venues***

## **Toxic Trio: Domestic Abuse, Parental Substance Misuse and Parental Mental Illness & the Impact on Children**

### **Aim:**

To examine how the “toxic trio” of parental substance misuse, parental mental illness and domestic abuse co-exist within families and the impact these have on children.

### **Objectives:**

By the end of the course participants will be able to:

- Recognise how these factors co-exist within families and the implications for child protection
- Understand how the issues impact on children and young people
- Understand the challenges these present for multi-disciplinary work

**It is expected that participants will have a basic knowledge of mental illness, domestic abuse and substance misuse before attending this course.**

### **Date:**

**17.06.10  
12.10.10**

**York  
Thirsk**

### **Course Facilitator:**

Patti Summerfield

**Start:** 9:30 am

**Finish:** 4:00 pm

This course will be restricted to 24 participants

***Please see our Training Venue Programme for details of  
facilities at each of the venues***

## Writing Individual Management Reviews for SCRs

### **Aim:**

This one day course is aimed at senior managers within organisations who may be required to complete a individual management review for a Serious Care Review.

### **Objectives:**

By the end of the training participants should be aware of:

- What is an IMR
- How to complete an IMR
- The importance of analysis
- The role of the overview report writer in IMRs
- OFSTED's evaluation of IMRs

### **Dates:**

22.06.10	Harrogate
02.03.11	Thirsk

### **Course Facilitator:**

Patti Summerfield

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Training for Trainers – 2 day course

### **Aim:**

To help participants develop their presentation skills in order to deliver effective multi-agency training. This course includes looking at individual learning styles, managing and supporting the group and other training practicalities, and evaluating the learning experience.

### **Objectives:**

By the end of the training participants should be able to:

- Identify own and others' preferred styles of learning and understand how different learning styles influence the training process
- Recognise the potential impact of Safeguarding Children training on themselves and participants
- Identify strategies to ensure issues of anti-discriminatory practice are integrated in Safeguarding Children training
- Demonstrate and share skills in relation to presentation and facilitation

Participants will be experienced practitioners who have experience of safeguarding children within their own agencies. They must have their manager's permission to deliver North Yorkshire Safeguarding Children Board training if required.

### **Dates:**

22 & 23.11.10

York

### **Course Facilitators:**

Sandra Rees  
Sue Williams

**Start:** 9:30 am

**Finish:** 4:00 pm

***Please see our Training Venue Programme for details of facilities at each of the venues***

## Sexual Abuse, Sexual Exploitation & Young People – Implications for Practice

Annual NYSCB Conference 2010

# Sexual Abuse, Sexual Exploitation & Young People Implications for Practice

Thursday 13<sup>th</sup> May 2010, Cedar Court Hotel, Harrogate

The conference will give delegates the opportunity to hear the latest research and practice on sexual abuse and sexual exploitation.

### Who should attend?

The conference is for those staff who work with or manage services for young people, for example Children's Social Care, Education, Health, Police, Probation, Youth Justice Service, Voluntary Sector

### Aims and Objectives

- To explore the complexities and challenges of sexual abuse of young people
- To understand how national drivers impact on local initiatives
- To take key messages from research into frontline practice

### Keynote Speakers

Sue Jago from the International Centre for the Study of Sexually Exploited and Trafficked Young People, University of Bedford  
Karma Nirvana (forced marriage and honour based abuse) – details of speaker to be confirmed  
Vince Mercer, AIM Project, Manchester

## LSCB Training Calendar 2010/2011

### April 2010

Date	Title	Level	Venue
20	Rapid Response	3	Skipton
28 & 29	Understanding the Child Protection Conference Process	2	York

### May 2010

Date	Title	Level	Venue
04	Rapid Response	3	Scarborough
11	Rapid Response	3	Harrogate
13	NYSCB Conference		Harrogate
17	Working with Fathers	2	York

### June 2010

Date	Title	Level	Venue
08 & 09	Management & Supervision of CP Cases	3	York
09	Emotional Abuse	2	Thirsk
15 & 16	Understanding the Child Protection Conference Process	2	Scarborough
17	Toxic Trio	3	York
22	Child Protection – A Refresher	2	Thirsk
22	Writing IMRs for SCRs	3	Harrogate
22	Rapid Response	3	York

### July 2010

Date	Title	Level	Venue
01	Managing Allegations Against Staff	3	Thirsk

### August 2010

Date	Title	Level	Venue
There is no training scheduled for August 2010			

### September 2010

Date	Title	Level	Venue
15	Domestic Abuse	2	Thirsk
16	Private Fostering	2	Thirsk
21	Equalities & Safeguarding	2	Thirsk
21 & 22	Understanding the Child Protection Conference Process	2	Selby
23	SCRs – Briefing Session	3	Skipton
28	Public Law Outline	3	Thirsk
29	Sexual Abuse	2	York
30	Sexual Exploitation & Sexually Active Young People	3	Harrogate

October 2010			
Date	Title	Level	Venue
04	Managing Allegations Against Staff	3	York
05	Neglect	2	Thirsk
05	SCRs – Briefing Session	3	Scarborough
06	Writing a Child Protection Policy	2	Thirsk
11	Parental Substance Misuse	2	Thirsk
12	SCRs – Briefing Session	3	Selby
12	Toxic Trio	3	Thirsk
13 & 14	Understanding the Child Protection Conference Process	2	Skipton
20 & 21	Accredited Safer Recruitment	3	York
22	SCRs – Briefing Session	3	Northallerton

November 2010			
Date	Title	Level	Venue
03 & 04	Risk Analysis & Decision Making in Child Protection	3	Thirsk
09	Court Skills	3	Thirsk
11	Protecting Disabled Children	2	Thirsk
16 & 17	Understanding the Child Protection Conference Process	2	Northallerton
22 & 23	Training for Trainers	3	York

December 2010			
Date	Title	Level	Venue
There is no training scheduled for December 2010			

January 2011			
Date	Title	Level	Venue
11 & 12	Understanding the Child Protection Conference Process	2	Harrogate
18	Working with Fathers	2	Thirsk
26 & 27	Accredited Safer Recruitment	3	Thirsk

February 2011			
Date	Title	Level	Venue
02	Data Protection & Information Sharing	2	Thirsk
03	Parental Mental Illness	2	Thirsk
09	Domestic Abuse	2	York
10	Child Protection – A Refresher	2	York
15	Private Fostering	2	York

March 2011			
Date	Title	Level	Venue
01	Practice Issues when Safeguarding Teenagers	3	Harrogate
02	Writing IMRs for SCRs	3	Thirsk
07	Parental Substance Misuse	2	York
09 & 10	Understanding the Child Protection Conference Process	2	Thirsk
14	Neglect	2	York

## Trainers' Profiles

**Jackie Adams** is a child protection advisor for North Yorkshire and York NHS Trust and a registered nurse with a PGCE. She has extensive experience in work in accident and emergency departments where caring for patients with substance misuse issues is common place.

**Jen Ball** is a registered general nurse and health visitor and she worked as a trainer in safeguarding children since 1994 in three local authority areas on a single and multi-agency basis. She has been a consultant trainer for a national charity, is past-chair of the regional trainers group and is currently a member of the multi-agency North East Safeguarding Children Trainers group.

**Jo Beilby** is a Domestic Violence Co-ordinator for York and Selby and has worked for North Yorkshire Police in York since 2004.

**Chris Bishop** is an Independent Reviewing Officer for North Yorkshire Children and Young People's Service based in Harrogate. He chairs reviews for looked after children and child protection conferences. Chris has worked in Children's Social Care since 1980, first as a residential worker in Devon where he obtained his social work qualification, then Wiltshire before moving to North Yorkshire in 1990.

**Rosemary Cannell** is an Education Child Protection & Safeguarding Manager. She is a qualified teacher and social worker. She has worked as a secondary school classroom teacher and as a special needs tutor. Fifteen years ago Rosemary joined the North Yorkshire Education Social Work Team and for the past eight years has held a specialist post for Child Protection. The role involves child protection support and advice and managing allegations against staff and volunteers in school, the Youth Service, Early Years settings and central services.

**Liz Carr** is the Policy Officer at the NYSCB and qualified as a social worker in 1983. She has worked with children and families in preventative services in London and York and in specialist child protection posts in Shropshire, Leeds, and York before eventually moving to work in social care in North Yorkshire in 2003.

**Susan Crawford** is the HR Manager for North Yorkshire Children and Young People's Service. She has worked for the Local Authority for 10 years and has been a member of the LSCB for 2 years, currently acting as Chair of the Workforce Task Group. She has considerable experience in Safer Recruitment practices and has been involved in policy work and training at a local and national level.

**George Eddon** is Principal Lawyer (Children) for NYCC. He has over 15 years' experience of representing local authorities in the family courts. He is a member and trainer for the Children Panel and a Deputy District Judge.

**Cerydwen Evans** is a training coordinator for NYCC and a qualified probation officer. She has been working in the field of Domestic abuse for 25 years, including work for the Home Office, West Yorkshire probation, the NSPCC and NYCC. She has recently been managing the Domestic Abuse Service for Harrogate and District and Chair of the local forum.

**Anne Hutson** is a self employed Consultant and Trainer. She has over 40 years experience, being employed for 30 years within social care and education settings. Prior to this, Anne was a Police Officer. The focus of her work has always been safeguarding children. She is a qualified social worker, registered with the Social Care Council and also holds a teaching certificate.

**Imtiaz Khan** is an Independent Social Worker and trainer. She qualified in 1991 and has worked extensively in the field of fostering and adoption within Barnardos, being instrumental in setting up services for Black and Minority Ethnic looked after children. Imtiaz currently works within Sahara Adoption and Fostering Project, an independent project promoting recruitment of BME foster carers and adopters on behalf of 12 local authorities in the North East, and delivering training and consultancy to local authority staff. She also provides consultancy and training independently in cultural and religious aspects of social work practice with BME children and families.

**Paul Marr** has worked in Social Care with NYCC for 21 years. During that time he has worked with teams providing services to Adults and Older People as well as for Children and Families. In October 2006 he moved from the post of Service Manager with the Disabled Children's Team to Independent Reviewing Officer in Scarborough.

**Ann McMorris** trained and worked as a nurse before completing a social work diploma. She worked in probation and youth justice and later in education and child protection within a number of London boroughs. Before moving to North Yorkshire to work as the LSCB manager, Ann was the head of safeguarding and review in a NE local authority.

**Laura McStea** is a qualified registered Social Worker and has worked in the field of children and families since 1980 within the statutory and voluntary sector. She has specialised in safeguarding children work since 1994 and delivered training to a wide range of organisations.

**David Molesworth** qualified as a social worker in 1982 and worked in London as a social worker and social work manager for 15 years. He joined North Yorkshire as General Manager in 2001, responsible for Children's Social Care on the east side of the county and with the lead for looked after children and private fostering.

**Nick O'Brien** is the General Manager in Children's Social Care with the portfolio for safeguarding and child protection. He is also the Chairperson of the LSCB Training Sub Group and of the Harrogate/Craven LSCB Locality Forum. Nick has over 25 years experience in social work working as a social worker and team manager in the county. He has been involved as a trainer for many years contributing to both single and multi agency training.

**Sandra Rees** is the Domestic Abuse Co-ordinator for Scarborough and Ryedale. She has worked in both the statutory and voluntary sector with victims, children and young people affected by domestic abuse.

**Steffani Smith** is a Consultant in Child Protection and served for thirty years as a police officer with over seven years experience of dealing primarily with child protection cases. Since retiring in May 2004 Steffani has been delivering child protection and domestic abuse training throughout the country. In August 2007 Steffani took up a full time post as a staff development officer with South Tyneside Council where she co-ordinates and delivers training for the Local Safeguarding Children Board and the Children and Young People's Directorate.

**Sara Swann** was a national coordinator for Barnardo's from 1998, coordinating new services for sexually exploited young people in many cities including Middlesbrough, Liverpool, Wolverhampton and London. In Bradford her project piloted Barnardo's first Missing Young People's Scheme which has since been replicated in other regions in the UK. Sara was commissioned in 2001 to review the implementation of government "Safeguarding Children involved in Prostitution Guidance" and has published a number of reports, including "Whose daughter next?".

**Patti Summerfield** has extensive experience in the provision of social care services. Qualifying in 1986 as a social worker, Patti has been employed in child care in both the public and independent sectors. She is a consultancy and training associate

**Abigail Tunstall** is an Independent Reviewing Officer based in Harrogate and is a qualified Social Worker. Prior to becoming an IRO, Abigail has worked in the statutory sector for the past 12 years in Child Protection as a Social Worker and Team Manager for both North Yorkshire County Council and Manchester City Council

**Sue Williams** is the Training Manager for NYSCB and a qualified social worker. She has worked in both the voluntary and statutory sectors and prior to joining the NYSCB, worked as a child protection social worker at St James' University Hospital in Leeds.

**Elaine Wyllie** is the Named Nurse for Child Protection working in Hambleton and Richmondshire. She has a background in nursing, health visiting and clinical teaching and has worked in the specialist field of child protection for the past seven years. She has a particular interest in child protection training and is involved in developing this element of the pre-registration nursing and midwifery courses at the University of York.

## LSCB ACCREDITED TRAINERS

The LSCB is developing a pool of trainers to deliver some of the LSCB courses and we are organising accreditation of those in this pool. It is hoped that trainers will be drawn from a range of agencies and professions, mirroring the inter-agency approach. They will be experienced in working with children and families and in meeting the safeguarding needs of children, including child protection. Each member will be able to demonstrate commitment to the delivery of high quality training and participant's feedback on their performance is encouraged via the course evaluation forms. This forms part of the quality assurance process.

Accredited LSCB trainers will not only benefit from training they will also receive:

- Access to training material used/supported by the LSCB
- Briefing events to relevant changes
- All trainers may undertake the Training for Trainers course which takes place annually.

If you are interested in joining the LSCB pool then we would be pleased to hear from you.

Please contact Sue Williams, Training Manager on 01609 535189 ([susan.williams@northyorks.gov.uk](mailto:susan.williams@northyorks.gov.uk))

In addition to accredited trainers from member agencies, external trainers and speakers will be used.

## Participants' Training Evaluation Questionnaire

Please complete this form as fully as possible. It is an important aspect of our quality assurance process, and will help us to ensure our courses meet the needs of those who attend.

<b>Title of Course:</b>	
<b>Date:</b>	
<b>Location:</b>	
<b>Trainers:</b>	

<b>Please tick your response on a scale of 1 - 5, where 1 = poor and 5 = excellent</b>					
	1	2	3	4	5
Achievement of aims and objectives of the course					
Relevance of content to your work					
Pace and balance of the course					
Quality of the learning materials and aids					
Facilitation and presentation of the training					
Quality of the venue and accommodation					

It will help us if you can provide some further information.
<b>What worked well? Please explain why.</b>
<b>What could be changed or improved?</b>
<b>Did the training help you to understand the issues/subject? Please explain.</b>
<b>Other comments</b>

*Thank you for taking time to complete this form. Your comments make a difference and we will try to take them into account when organising the next training event.*

## Participants' Post Training Evaluation Questionnaire

Please complete this form as fully as possible. It is an important aspect of our quality assurance process, and will help us to ensure our courses meet the needs of those who attend.

<b>Participant's Name:</b>	
<b>Agency:</b>	
<b>Title of Course:</b>	
<b>Date:</b>	
<b>Location:</b>	

**What key messages did you take away from the course?**

**Can you think of any ideas (however big or small) that would help to make this a better and more valuable course?**

**Do you feel that attending this course has made any difference to your working practice?**

**If you have answered yes, please give examples of:**

- What knowledge or understanding was acquired
- What skills were developed or enhanced
- How you have improved your practice

**If you have answered no, please give examples of what would be required to raise your knowledge, awareness, attitude, competency or skill level.**

**Please record any other comments that you wish to make.**

*Thank you for your time in this matter.  
Please return this completed form within two weeks of its receipt to:*

[sarah.miller@northyorks.gov.uk](mailto:sarah.miller@northyorks.gov.uk)

or post to:

Sarah Miller, Training Administrator, North Yorkshire Safeguarding Children Board,  
Jesmond House, Harrogate, North Yorkshire HG1 5QE

## Post Training Evaluation Questionnaire for Managers

Manager's Name:	
Participant's Name:	
Agency:	
Title of Course:	
Date:	
Location:	

Do you feel that attending the course has made any difference to his/her working practice and has this been discussed and recorded in their Professional/ Supervision Record?

If you have answered yes, please give examples of:

- What knowledge or understanding was acquired
- What skills have been developed or enhanced
- Improved practice

If you have answered no, please give examples of what would be required to raise their knowledge, awareness, attitude, understanding or skill level.

Please record any other comments you wish to make.

*Thank you for your time in this matter.  
Please return this completed form within two weeks of its receipt to:*

[sarah.miller@northyorks.gov.uk](mailto:sarah.miller@northyorks.gov.uk)

or post to:

Sarah Miller, Training Administrator, North Yorkshire Safeguarding Children Board,  
Jesmond House, Harrogate, North Yorkshire HG1 5QE

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

**Tel: 01609 532917**

**E-mail: [communications@northyorks.gov.uk](mailto:communications@northyorks.gov.uk)**

