

**Please log on to NY Education Services website to book these courses.**

[www.nyeducationservices.co.uk](http://www.nyeducationservices.co.uk)

If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. They can also be contacted via email on [nyes@northyorks.gov.uk](mailto:nyes@northyorks.gov.uk)

**Should you have any questions about these courses please send an email to:**

[Earlyhelpbusinesssupport@northyorks.gov.uk](mailto:Earlyhelpbusinesssupport@northyorks.gov.uk) and we will be pleased to help you.

**Sessions run for one hour, unless otherwise stated on the programme below.**

**Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.**

| Training Offer  | Sessions Synopsis and Notes   |
|---|---|
| Adverse Childhood Experiences (ACEs)  | This session will explain Adverse Childhood Experiences and help you understand the impact they have or may be having, on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.  |
| Contextual Safeguarding   | This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Lead (or Deputy), should be considering the context within which incidents and/or behaviours of concern occur. This is known as contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare.   |
| Direct Work Tools   | You know there is something not quite right, but you are not sure how to find out what is worrying a child. The Direct Work Tools are just what you need. This session introduces you to tried and tested tools, that will support you when gathering the "child's voice" enabling children and young people to articulate their thoughts, feelings and emotions.   |
| Drug and Alcohol Awareness  | This session offers an overview on the local situation regarding young people's drug and alcohol use, practical up-to-date information on the most commonly used drugs, information on the legal, health and social risks of substance misuse, plus details of where to get further information.  |
| Early Help Assessments and Running Successful Team Around the Family Meetings | Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on for them and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. This session will help you understand how the Signs of Safety approach can be used to improve outcomes for children, young people and their families. |
| Early Help for Early Years Providers  | This session includes all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the session will provide attendees with confidence to implement the Early Help strategy and explain how it can support your service delivery and outcomes for the children in your care. This is a 3 hour session.   |

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|---|--|
| Early Language Development and the Importance of Early Intervention | Speech, language and communication is both an essential building block for a range of cognitive and social and emotional skills, as well as a predictor of later-life issues. It is a primary indicator of child well-being and social mobility. This session will cover speech, language and communication development in the following ways:- The foundations needed for healthy development; how this develops in the first 5 years of life; factors that can impact on healthy development; the impact of high quality early intervention and how to embed quality first practice.                             |
| Elective Home Education   | This Elective Home Education webinar will look at the steps schools need to put in place to prevent a placement breakdown, as well as looking at the new EHE pathway which came into force in July 2021.   |
| Family Networks   | The saying “it takes a village to raise a child” is still very true today and for many parents they need the support from within their family or the wider community. This session will explore the intricacies of family networks which can be a bit of a minefield, as family relationships are multi-faceted and complex. We will consider how to find out who are the important players in a child's life and why they matter, who would support the child if asked and what would they want them to offer.  |
| Having Difficult Conversations with Parents                         | You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.  |
| Improving School Attendance   | We all know that the impact of poor school attendance can have devastating effects. Find out how to work with parents, the young person and the school community, to encourage and maintain good school attendance for all pupils. This course will identify evidence based practice and strategies, plus practical tools for schools to promote good attendance, plus will look at the psychology of persistent non-attendance.   |
| Impact of Domestic Abuse on Children and Young People               | Research consistently shows that children living with domestic abuse have higher rates of depression, trauma symptoms and behavioural/cognitive problems than other children. The research highlights that 1 in 7 young people under the age of 18 will have lived with domestic violence at some point in their childhood (nearly a 1/4 of a class). In 90% of incidents, children are in the same or next room to where the violent domestic abuse is happening and 62% were directly harmed. We will further explain the impact of this, how you can support them and what is available locally and nationally. |
| Kooth   | Kooth.com is a safe and anonymous online community where children and young people can access support and resources around their emotional wellbeing and mental health. The service allows free access to optional support from counsellors and qualified emotional wellbeing practitioners, alongside the chance to access support from peers, join forums and learn coping skills to manage mental health in a safe and supportive way.  |
| Managing Allegations Against Staff                                  | This session will give an overview of the process for managing allegations against those who work or volunteer with children - what constitutes an allegation and how cases are managed.   |
| Operation Choice  | Operation Choice is a process designed for referring children and young people in North Yorkshire who are found in possession of drugs, into a course of Police led educational sessions. In addition, further consideration will be given to referrals in to drug service providers and commissioned services. The emphasis being on education and harm reduction. The overall aim of Operation Choice is to refer individuals to a drugs diversionary scheme in lieu of traditional criminal justice disposals.  |

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|---|---|
| Operation Divan   | Operation Divan is aimed at young people who have been, or are thinking of using or carrying knives and other weapons associated with 'county lines', including drugs, child exploitation (CSE & CCE) and bullying. Operation Divan will identify young people who may be carrying a weapon, so they can be offered support, intervention and diversion. The process covers all incidents involving knives or weapons in the home, education venues and public places, involving offenders under 18 years.  |
| Parental Conflict   | For lots of children parental conflict is part of everyday life and more often than not parents are not aware of the potential impact it has on their children. Work, finances and household chores are just a few of the competing elements that can cause tensions to rise, disagreements to escalate and arguing to become commonplace. This session is all about how professionals can recognise and understand the impact of parental conflict on a child's well-being and how to support families to make positive changes. This session lasts 1 hour 15 minutes. |
| Prevent   | This session will cover how Prevent concerns are managed within in North Yorkshire. Prevent being part of the national CONTEST - Counter Terrorism strategy. The aim of Prevent and the multi-agency Channel process, is to identify and provide support to individuals who are at risk of being drawn into terrorism and extremism.  |
| Respect   | In this session, IDAS will explain the Respect Programme and the work they do with young perpetrators of domestic abuse. The session will also cover the impact of domestic abuse on children, plus the support which is available to children, young people and families.  |
| Supporting Service Children in Schools & Early Years Settings | The purpose of this training session is to give you a brief insight into Armed Forces life and to discuss the issues and challenges Service children and their families might face. These challenges have been shown to impact Service children's well-being and long term outcomes in comparison to their non-service peers, so we will discuss how best to support them.  |
| Supporting Children with Medical Conditions                   | The webinar will focus on the statutory duty placed on Governing Bodies to support children & young people with medical conditions, along with the procedure and policy schools must have in place to detail how they meet this statutory duty.   |
| Supporting LGBTQ+ Children in Schools                         | An overview for schools when supporting a child or young person who is exploring their gender and / or sexuality (LGBTQ+) within a whole school approach. This course is appropriate for both primary and secondary schools and will signpost to a range of supportive guidance and resources.  |
| Supporting Children & Young People's Mental Health            | This mini marketplace session will provide an overview of the different provision available in North Yorkshire to support children and young people's mental health, including information on how to access the support.  |
| Understanding the Threshold - Safe Uncertainty                | This session explores how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? This session will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.   |

Our partners Compass Phoenix, offer a comprehensive range of training to schools and colleges. For details of what's on offer and to book a place please visit :- <https://www.compass-uk.org/compass-buzz-training-webinars/>

| Course  | Date 1                     | Date 2                              | Date 3                              |
|---|----------------------------|-------------------------------------|-------------------------------------|
| Adverse Childhood Experiences (ACEs)                                | Weds 29th Sept (10:00)     | Weds 1st Dec (16:15)                |                                     |
| Contextual Safeguarding   | Mon 11th Oct (16:15)       | Tues 30th Nov (10:00)               |                                     |
| Direct Work Tools   | Tues 2nd Nov (10:00)       | Weds 10th Nov (16:15)               |                                     |
| Drug and Alcohol Awareness  | Weds 13th Oct (16:15)      | Mon 8th Nov (10:00)                 |                                     |
| Early Help Assessments and Running Successful TAF Meetings          | Fri 8th Oct (10:00)        | Thurs 4th Nov (16:15)               |                                     |
| Early Help for Early Years Providers                                | Sat 16th Oct (09:00-12:00) | Tues 2nd Nov - part 1 (16:15-17:45) | Tues 9th Nov - part 2 (16:15-17:45) |
| Early Language Development and the Importance of Early Intervention | Weds 22nd Sept (18:00)     | Weds 13th Oct (18:00)               | Weds 10th Nov (18:00)               |
| Elective Home Education   | Tues 28th Sept (10:00)     | Tues 28th Sept (16:15)              |                                     |
| Family Networks   | Thurs 11th Nov (10:00)     | Tues 23rd Nov (16:15)               |                                     |
| Having Difficult Conversations with Parents                         | Weds 6th Oct (16:15)       | Weds 20th Oct (10:00)               |                                     |
| Improving School Attendance   | Thurs 30th Sept (16:15)    | Fri 15th Oct (10:00)                |                                     |
| Impact of Domestic Abuse on Children and Young People               | Fri 8th Oct (16:15)        | Fri 12th Nov (16:15)                |                                     |

| Course  | Date 1  | Date 2   | Date 3                |
|---|---|--|-----------------------|
| Kooth   | Tues 12th Oct (16:15)                                     | Tues 2nd Nov (16:15)                                       | Tues 23rd Nov (10:00) |
| Managing Allegations Against Staff                              | Thurs 7th Oct (16:15)                                     | Thurs 18th Nov (16:15)                                     |                       |
| Operation Choice  | Fri 24th Sept (10:30)                                     |  |                       |
| Operation Divan   | Thurs 23rd Sept (10:30)                                   |  |                       |
| Parental Conflict   | Thurs 14th Oct (16:15-17:30)                              | Weds 24th Nov (10:00-11:15)                                |                       |
| Prevent   | Mon 27th Sept (16:15)                                     | Mon 8th Nov (16:15)  |                       |
| Respect   | Weds 13th Oct (16:15)                                     | Weds 24th Nov (16:15)                                      |                       |
| Supporting Service Children in Schools and Early Years Settings | Weds 13th Oct (10:00)                                     |  |                       |
| Supporting Children with Medical Conditions                     | Mon 18th Oct (10:00)                                      | Mon 18th Oct (16:15)                                       |                       |
| Supporting LGBTQ+ Children in Schools                           | Tues 19th Oct (16:15)                                     | Weds 17th Nov (16:15)                                      |                       |
| Supporting Children & Young People's Mental Health              | Tues 12th Oct (16:15)                                     | Weds 17th Nov (16:15)                                      | Thurs 9th Dec (16:15) |
| Understanding the Threshold - Safe Uncertainty                  | Mon 18th Oct (16:15) part 1<br>Mon 8th Nov (16:15) part 2 | Mon 15th Nov (10:00) part 1<br>Mon 22nd Nov (10:00) part 2 |                       |