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If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. They can also be contacted via email on nyes@northyorks.gov.uk

These courses are all free, but should you have any questions about them please send an email to: Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you.

Sessions run for one hour, unless otherwise stated on the calendar below.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

| Training Offer | Session's Synopsis and Notes |
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| Adverse Childhood Experiences (ACEs) | This session will explain Adverse Childhood Experiences and help you understand the impact they have or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient. |
| Compass Phoenix | Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting. |
| Contextual Safeguarding | This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare. |
| Direct Work Tools | You know there is something not quite right, but you are not sure how to find out what is worrying a child. The Direct Work Tools are just what you need. This session introduces you to tried and tested tools, that will support you when gathering the "child's voice" enabling children and young people to articulate their thoughts, feelings and emotions. |
| Drug and Alcohol Awareness | This session offers an overview on the local situation regarding young people's drug and alcohol use, practical up-to-date information on the most commonly used drugs, information on the legal, health and social risks of substance misuse, plus details of where to get further information. |

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| Early Help for Early Years Providers (in two parts) | These sessions include all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care. |
| Early Help Assessments and Running Successful Team Around the Family Meetings | Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can improve outcomes for children and their families. |
| Early Help for School Pastoral Staff (in two parts) | These sessions include all of the advice and guidance a pastoral worker needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your school. |
| Family Networks (in two parts) | The saying "it takes a village to raise a child" is still very true today and for many parents they need the support from within their family or the wider community. These sessions will explore the intricacies of family networks which can be a bit of a minefield, as family relationships are multi-faceted and complex. We will consider how to find out who are the important players in a child's life and why they matter, who would support the child if asked and what would they want them to offer. |
| Having Difficult Conversations with Parents | You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent. |
| Improving School Attendance | We all know that the impact of poor school attendance can have devastating effects. Find out how to work with parents, the young person and the school community, to encourage and maintain good school attendance for all pupils. This course will identify evidence based practice and strategies, plus practical tools for schools to promote good attendance, plus will look at the psychology of persistent non-attendance. |
| Impact of Covid-19 on Speech & Language Development in Early Years (and what we can do to help) | Speech, language and communication is both an essential building block for a range of cognitive and social and emotional skills, as well as a predictor of later-life issues. It is a primary indicator of child well-being and social mobility. This session will give an overview of current research regarding the impact of the pandemic on children's speech, language and communication development. We will clarify what support is available through the SEND hubs and how to access it. |

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|---|---|
| Obtaining Civil Injunctions for Domestic Abuse Victims | The National Centre for Domestic Violence is an organisation that provides fast, free legal support to survivors of domestic violence, usually resulting in an emergency protective injunction. The service is available to everybody. This session covers the orders we are able to obtain, their criteria/eligibility, how we assess a case, see if the applicant is eligible for legal aid, or will be self-representing, the benefits of the various civil orders available, the court process, how the order is served and the many ways that you can refer someone. |
| Reducing Parental Conflict | For lots of children parental conflict is part of everyday life and more often than not parents are not aware of the potential impact it has on their children. Work, finances and household chores are just a few of the competing elements that can cause tensions to rise, disagreements to escalate and arguing to become commonplace. This session is all about how professionals can recognise and understand the impact of parental conflict on a child's well-being and how to support families to make positive changes. |
| Supporting Service Children in Schools & Early Years Settings | The purpose of this training session is to give you a brief insight into Armed Forces life and to discuss the issues and challenges Service children and their families might face. These challenges have been shown to impact Service children's well-being and long term outcomes in comparison to their non-service peers, so we will discuss how best to support them. |
| Supporting LGBTQ+ Young People in an Inclusive School | An overview for schools when supporting a child or young person who is exploring their gender and/or sexuality (LGBTQ+) within a whole school approach. This course is appropriate for both primary and secondary schools and will signpost to a range of supportive guidance and resources. |
| Supporting Children & Young People's Social & Emotional Mental Health | The purpose of this session is to share information about support and services available for children and young people's social & emotional mental health (SEMH) in North Yorkshire, with guidance on how to access them using the Mini Marketplace and the Needs Based Guidance for SEMH resources. |
| SENDIASS - Our role and responsibilities | SENDIASS is an arm's length and impartial service for parents, carers and young people up to 25 years old with SEND. This session will look at laws supporting children and young people in their right to education within SEN support. We will also be discussing when an EHCP may need to be considered. In addition this session will look at ways to enhance your working practice when supporting families and young people with SEND once post 16. |
| Understanding the Threshold - Safe Uncertainty (in two parts) | These sessions explore how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? These sessions will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty. |

| Course | Date 1 | Date 2 |
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| Adverse Childhood Experiences (ACEs) | Wed 25 May (10:00) | |
| Compass Phoenix (45 mins) | Tues 21 June (10:00) | Mon 11 Jul (16:15) |
| Contextual Safeguarding | Mon 6 Jun (10:00) | |
| Direct Work Tools | Thurs 16 Jun (16:15) | Thurs 7 Jul (10:00) |
| Drug and Alcohol Awareness (1 hour 15 mins) | Mon 23 May (16:15) | Fri 1 Jul (11:00) |
| Early Help Assessments and Running Successful TAF Meetings | Mon 13 Jun (10:00) | |
| Early Help for Early Years Providers (1 hour 30 mins) | Tues 28 Jun (18:00) and Tues 5 Jul (18:00) | |
| Early Help for School Pastoral Staff (1 hour 30 mins) | Weds 22 Jun (13:00) and Weds 29 Jun (13:00) | |
| Family Networks | Mon 27 Jun (16:15) and Mon 4 Jul (16:15) | |

| Course | Date 1 | Date 2 |
|---|--|---------------------|
| Having Difficult Conversations with Parents | Thurs 9 Jun (16:15) | Weds 6 Jul (10:00) |
| Improving School Attendance | Thurs 30 Jun (10:00) | |
| Impact of Covid-19 on Speech & Language Development in the Early Years (and what we can do to help) | Tues 14 Jun (16:00) | |
| Obtaining Civil Injunctions for Domestic Abuse Victims (45 mins) | Tues 7 Jun (10:00) | Mon 27 Jun (13:00) |
| Reducing Parental Conflict (1 hour 15 mins) | Tues 5 Jul (16:15) | |
| Supporting Service Children in Schools and Early Years Settings | Weds 8 Jun (13:00) | |
| Supporting LGBTQ+ Children & Young People in an Inclusive School | Thurs 23 Jun (16:15) | |
| Supporting Children & Young People's Social & Emotional Mental Health (45 mins) | Tues 7 Jun (16:15) | Tues 12 Jul (16:15) |
| SENDIASS - Our role and responsibilities | Fri 1 Jul (10:00) | Thurs 7 Jul (16:15) |
| Understanding the Threshold - Safe Uncertainty | Weds 15 Jun (10:00) and Weds 22 Jun (10:00) | |