

## **Online safety – links to resources, research and statutory guidance**

### **Research**

Digital Futures Commission – Report: Problems with data governance in UK schools: the cases of Google Classroom and ClassDojo <https://digitalfuturescommission.org.uk/wp-content/uploads/2022/08/Problems-with-data-governance-in-UK-schools-.pdf>

Ofcom – Online Nation Report 2022 <https://www.ofcom.org.uk/research-and-data/internet-and-on-demand-research/online-nation>

Ofcom – Children and parents: media use and attitudes report 2022 <https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2022>

ISD - The Extreme Right on Discord <https://www.isdglobal.org/isd-publications/gaming-and-extremism-the-extreme-right-on-discord/>

Safeguarding the metaverse <https://www.theiet.org/impact-society/factfiles/information-technology-factfiles/safeguarding-the-metaverse/>

Technology use and the mental health of children and young people <https://www.rcpsych.ac.uk/improving-care/campaigning-for-better-mental-health-policy/college-reports/2020-college-reports/Technology-use-and-the-mental-health-of-children-and-young-people-cr225>

Revealing reality research <https://www.revealingreality.co.uk/2021/07/20/report-launch-pathways-how-digital-design-puts-children-at-risk/>

Not just flirting <https://pshe-association.org.uk/imagesharing>

Understanding and combatting youth experiences of image based sexual harassment and abuse <https://www.ascl.org.uk/ASCL/media/ASCL/Our%20view/Campaigns/Understanding-and-combatting-youth-experiences-of-image-based-sexual-harassment-and-abuse-full-report.pdf>

Social media impacts affecting boys and girls at different times <https://www.theguardian.com/science/2022/mar/28/social-media-may-affect-girls-mental-health-earlier-than-boys-study-finds> and <https://www.ox.ac.uk/news/2022-03-28-negative-impact-social-media-affects-girls-and-boys-different-ages-study>

IWF Annual report <https://www.iwf.org.uk/about-us/who-we-are/annual-report-2021/>

### **Statutory guidance (and non-stat guidance from government)**

Keeping Children Safe in Education (Sept 2022) <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

DfE Harmful challenges and hoaxes <https://www.gov.uk/government/publications/harmful-online-challenges-and-online-hoaxes>

Age Appropriate Design Code <https://ico.org.uk/for-organisations/guide-to-data-protection/ico-codes-of-practice/age-appropriate-design-a-code-of-practice-for-online-services/>

UK SIC – appropriate filtering and monitoring <https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring>

Keeping children safe in out of school settings

<https://www.gov.uk/government/publications/keeping-children-safe-in-out-of-school-settings-code-of-practice>

Questions for governors to ask <https://www.gov.uk/government/publications/online-safety-in-schools-and-colleges-questions-from-the-governing-board> This is being updated and a new version will be published soon

UKCIS guidance for early years <https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations>

DfE – Teaching online safety in schools (this has been revised with the updated version expected to be published during the autumn term) <https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

DfE updated guidance on searching, screening and confiscation (July 2022)

<https://www.gov.uk/government/publications/searching-screening-and-confiscation>

Behaviour in schools (2022) <https://www.gov.uk/government/publications/behaviour-in-schools--2>

### **Other resources and curriculum guidance**

Education for a connected world <https://www.gov.uk/government/publications/education-for-a-connected-world>

Project EVOLVE <https://projectevolve.co.uk/>

deSHAME resources to teach online sexual harassment and abuse <https://www.childnet.com/what-we-do/our-projects/project-deshame/>

Taming Gaming - <https://www.taminggaming.com/>

A short introduction to Incels <https://crestresearch.ac.uk/resources/a-short-introduction-to-the-involuntary-celibate-sub-culture/>

### **Helplines and reporting**

Report Harmful Content Helpline <https://reportharmfulcontent.com>

Report Remove Tool <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-reporting/report-remove/>

### **SEND**

THRIVE from Childnet <https://www.childnet.com/what-we-do/our-projects/thrive-online/>

Internet Matters - inclusive digital safety <https://www.internetmatters.org/inclusive-digital-safety/>

Changing conversations <https://www.internetmatters.org/resources/changing-conversations-empowering-vulnerable-children-digital-world/>

UNCRC – Rights of the Child <https://5rightsfoundation.com/our-work/childrens-rights/uncrc-general-comment.html>

Two clicks forward, one click back <https://www.coe.int/en/web/portal/-/-two-clicks-forward-and-one-click-back-children-with-disabilities-reveal-their-experiences-in-the-digital-environment>

<https://www.internetmatters.org/resources/vulnerable-children-in-a-digital-world-infographic/>

UKCIS Vulnerable users working group <https://www.internetmatters.org/ukcis-vulnerable-working-group/>

Principles for social work in children's care: supporting young people's online safety and experiences <https://www.gov.uk/government/publications/ukcis-principles-for-social-work-in-childrens-social-care>

<https://pshe-association.org.uk/guidance/ks1-4/pshe-education-pupils-with-send>

Media Smart – TikTok: adverts, creators and you <https://mediasmart.uk.com/tiktok-adverts-creators-and-you/>

STAR toolkit - <https://www.childnet.com/resources/star-send-toolkit/>

### **Parents**

Parents guide to Meta virtual reality parental supervision tools <https://www.connectsafely.org/metavr/>

Childnet guide for parents <https://www.childnet.com/parents-and-carers/>

Internet Matters – Parental controls <https://www.internetmatters.org/parental-controls/>

UK SIC <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>